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IDENTIFIERS	Wallace Community College AL Selma

ABSTRACT

Focusing on data for 1994-96, this institutional profile provides information on students, faculty, staff, finance, facilities, and services at Alabama's Wallace Community College Selma (WCCS). An introduction provides a history of WCCS, reviews the college's mission and goals, presents maps of WCCS' service area and campus, and provides organizational charts of the college and the adult education division. Data are then provided on students related to credit hour production, 1988 to 1996; credit enrollment history; credit enrollment by race, sex, and county, fall 1995; grade distribution for credit courses, 1990-95; feeder high school enrollment, 1995-96; enrollment history by program, 1991-95; awards conferred by program, 1995-96; student financial aid profiles, 1991-96; non-credit enrollment, 1995-96; companies served through business and industry instruction, 1994-96; and job placement statistics, 1987-96. The next section provides data on student support services, including the WCCS Transfer Initiative and Educational Talent Search Program, an effort involving 11 target high schools to promote college attendance through student services. Next, tables are provided on fall 1995 school personnel, including comparative data on salaries for the WCCS and the Alabama College System (ACS) and data on race, gender, length of service, age, and highest degree earned. Following information on fiscal year 1996 library resources, financial data are provided for 1990-95, including revenue/expenditure percentages for restricted and unrestricted funds, total current funds, and WCCS foundation revenues. Next, 1994 data on physical plant assets and a building inventory are presented, followed by information on the ACS, including student headcount by race and sex and personnel classified by salary schedule for fall 1995. Finally, an evaluation form is provided for the 1994-96 profile. (HAA)

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WALLACE COMMUNITY COLLEGE
SELMA

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1994 - 1996

INSTITUTIONAL PROFILE

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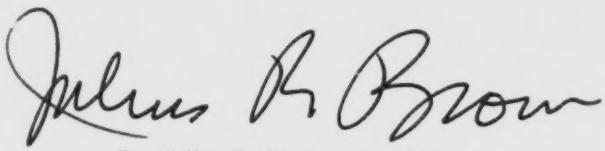
WALLACE COMMUNITY COLLEGE SELMA

1994 - 1996 INSTITUTIONAL PROFILE

Prepared by the Office of Institutional Research
3000 Earl Goodwin Parkway
Selma, Alabama 36701
(334) 875-2634

President's Statement

During the 1994-96 academic years, Wallace Community College Selma has continued to receive great acceptance and support from the West Central Alabama Community. As the College grows, it continues to provide quality education and services which contribute to the well being of the College's service area. Annually, the College is committed to analyzing progress made toward achieving its mission and goals. It is through this self-analysis process that the College can plan the distribution of resources needed to accomplish its stated goals. This publication reflects this self analysis effort and underscores the College's continued commitment toward striving for excellence. Our proudest and most rewarding times are the many instances of learning that our graduates have done well. The "goal-of-student-success" will continue to be a major incentive which guides our efforts. We are also pleased to celebrate 30 years of service and making it possible for over 6,700 students to graduate from the College.



Dr. Julius R. Brown, President

President's Cabinet

Dr. Sheila Guidry, Dean of Instruction

Mr. Effell Williams, Dean of Students

Mr. Jimmy Hood, Dean of Business and Finance

Mr. Melvin Butts, Title III Coordinator

Ms. El Wanda Penn, Director of Adult Education

Ms. Lynn Henderson, Director of Public Relations

Mr. Robby Bennett, Director of Institutional Research, Title III Computer Technician

Preface and Acknowledgements

The purpose 1994-96 Wallace Community College Selma Institutional Profile is to provide useful information concerning the College's students, faculty, staff, finances, facilities, and services offered to the West Central Alabama Community. This information is provided with the intent of serving the needs of the College in its effort to achieve its stated missions and goals. Externally, the 1994-96 Institutional Profile serves as an official public record of the College's achievement and commitment toward providing quality educational opportunities to the West Central Alabama Community.

The Wallace Community College Selma Institutional Profile was prepared by the Office of Institutional Research, Data Management (IRDM) with contributions to the effort by College faculty and staff. The WCCS logo and Campus Map were provided by the WCCS Drafting program, various graphics were designed by Ms. Connie Jones, and the publication of this document was made possible with the assistance of Ms. Lynn Henderson. Many thanks are extended to all contributors.

The information contained within the 1994-96 Institutional Profile was taken from administrative reports and quarterly reports submitted by WCCS to the Department of Postsecondary Education. Additional sources of information used to produce some of the graphs and tables contained within was obtained through College administered surveys.

The Office of Institutional Research and Data Management is continually committed to providing useful and accurate information to the College and the West Central Alabama Community, and therefore is interested in any suggestions for improvement. For your convenience, an evaluation form is provided in the back of this book. Please take the time to complete the evaluation and return it to the address shown on the form.

Robbyn Bennett
Director of Institutional Research

STATEMENT OF NON-DISCRIMINATION

Wallace Community College Selma has filed with the Federal Government an Assurance of Compliance with all requirements imposed by or pursuant thereunder, to the end that no person in the United States shall, on the ground of race, color, national origin, sex or physical disability be excluded from the participation in, be denied the benefits of, or be otherwise subjected to discrimination under any program or activity sponsored by this institution. Under this Assurance, this institution is committed not to discriminate against any person on the grounds of race, color, national origin, sex or physical disability in its admission policies or practices or any other policies of the institution relating to the treatment of students and other individuals, including the provision of services, financial aid and other benefits, and including the use of any building, structure, room, space, materials, equipment, facility, or other property. The college's facilities are accessible to and usable by disabled persons, thereby assuring that no disabled person shall be denied the benefits of, be excluded from participation in, or otherwise be subjected to discrimination under any program or activity. Recognizing that sexual harassment constitutes discrimination on the basis of sex, and violates this rule, the college shall not tolerate such conduct. In addition to the above statements, Wallace Community College Selma does not discriminate on the basis of race, color, national origin, sex, religion, age or disability in its employment practices. Any person who believes himself, or any specific class of individuals, to be subjected to such discrimination prohibited by Title VI Public Law 88-352, 1964: Title IX Public Law 88-380, 1972; Section 504 Rehabilitative Act, 1973 and regulations issued thereunder may, by himself or a representative, file a written complaint with the United States Commissioner of Education and/or with this institution's Affirmative Action Officer, Dr. Julius R. Brown, President of Wallace Community College Selma.

ACCREDITATIONS

Wallace Community College Selma is accredited by the Commission on Colleges
of the Southern Association of Colleges and Schools
to award the Associate's Degree

The Associates Degree Nursing and Licensed Practical Nursing Programs
are both accredited by the National League of Nursing

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Introduction

HISTORY OF

WALLACE COMMUNITY COLLEGE SELMA

On May 3, 1963, the Alabama State Legislature approved Acts No. 92, 93, and 94 which provided for the financing, development, and control of Alabama's 2 year colleges. These Acts paved the way for the eventual creation of Wallace Community College Selma and The Alabama College System's other junior and technical colleges.

Many individuals and organizations in the Selma and Dallas county area were active in obtaining Selma as a site for a technical institute. Mr. E.S. Watts donated 20 acres of land in north Selma, just inside the city limits, to be used for the location of the technical institute. The name of the institute was named William Rufus King State Vocational Technical School in honor of the famous Alabamian who served 29 years as a United States Senator and served as Vice President in 1852 under President Franklin Pierce. William Rufus King was responsible for giving Selma its name.

When the college opened for its first classes in 1966, the campus consisted of an administration building, cafeteria, seven shops and laboratory buildings, and a warehouse. All of the classrooms were provided with central air-conditioning and equipped with modern facilities. The initial enrollment was 32 students.

On February 16, 1970, under the advisement of Governor Albert P. Brewer, the Alabama Trade School and Junior College Authority approved a resolution establishing a junior college in Selma on the same or adjacent site of the William Rufus King State Technical Institute. The State Board of Education gave its approval the same day. Prior to the ground breaking ceremonies the name of the institution was changed to George C. Wallace State Junior College and Technical Institute in honor of the incoming governor. Mr. Charles L. Byrd, who had been the Director of the Technical Institute, was appointed president. The State Board of Education changed the institution's name to George Corley Wallace State Community College on October 1, 1973. Mr. Stan Frasier served as interim president from January until May 1989, at which time Dr. Julius R. Brown became president of the college.

PHILOSOPHY, MISSION, AND GOALS
OF
WALLACE COMMUNITY COLLEGE SELMA

The philosophy of Wallace Community College Selma is expressed in the following beliefs:

* Education is essential to the economic, social, environmental, and political well being of the citizens of West Central Alabama.

* Education should be made academically, geographically, physically, and financially accessible to students.

* Wallace Community College Selma is uniquely qualified to deliver excellent and equitable educational opportunities and services.

The mission of Wallace Community College Selma is to provide high-quality educational opportunities and services that are responsive to individual, community and State needs. To accomplish this mission, Wallace Community College Selma shall provide the following:

* General Education and Collegiate Programs at the freshman and sophomore levels that prepare students for transfer to other colleges and universities.

* Technical, Vocational, and Career Education that prepares students for immediate employment, retrains existing employees, and promotes local and state economic stability and competitiveness.

* Business and Industry Development Training that meets employer needs.

* Developmental Education that assists individuals in improving learning skills and overcoming educational deficiencies.

* Student Services and Activities that assist individuals in formulating and achieving their educational goals.

* Continuing Education and personal enrichment opportunities that support life-long learning and the civic, social, and cultural quality of life.

* Operation of a quality, comprehensive community college.

Imperative I: Accessibility

Goal 1: To provide educational access to individuals with a desire and documented ability to benefit from the College's offerings.

Goal 2: To provide affordable tuition and fees and make available comprehensive financial aid programs.

Goal 3: To provide educational offerings in locations, at times and in facilities that can best serve the College's communities.

Imperative II: Quality

Goal 1: To assure quality in all programs and services by employing a continuing cycle of effective planning, evaluation, and improvement.

Goal 2: To strengthen teaching and learning by promoting innovative and effective teaching methods.

Goal 3: To facilitate course and program transferability, equivalency, and articulation between the College and Alabama's public universities.

Goal 4: To attract, retain and support qualified personnel and to provide comprehensive opportunities for their professional growth.

Goal 5: To secure funding sufficient to assure a quality learning environment.

Goal 6: To assure that all institutions acquire and maintain accreditation by the Southern Association of Colleges and Schools and appropriate program accreditations.

Imperative III: Diversity

Goal 1: To assure that educational opportunities are available without regard to race, gender, ethnicity, socio-economic status, disability or age to those who have documented ability to benefit.

Goal 2: To assess special educational needs of diverse student populations and provide support and educational services to meet those special needs.

Imperative IV: Economic Development

Goal 1: To stimulate economic development in Alabama through education, training, and retraining to meet the needs of private and public sector employers.

Goal 2: To integrate the College fully into the local economic development effort and to increase public awareness of the College in this role.

Imperative V: Community Services

Goal 1: To provide community service activities and establish partnerships which support civic, economic, educational, and cultural needs within the College's service area.

Goal 2: To provide adequate and flexible facilities, equipment and institutional services to cooperating businesses, agencies and other non-profit groups for community program activities consistent with institutional goals and policies.

Imperative VI: Public Relations Strategies

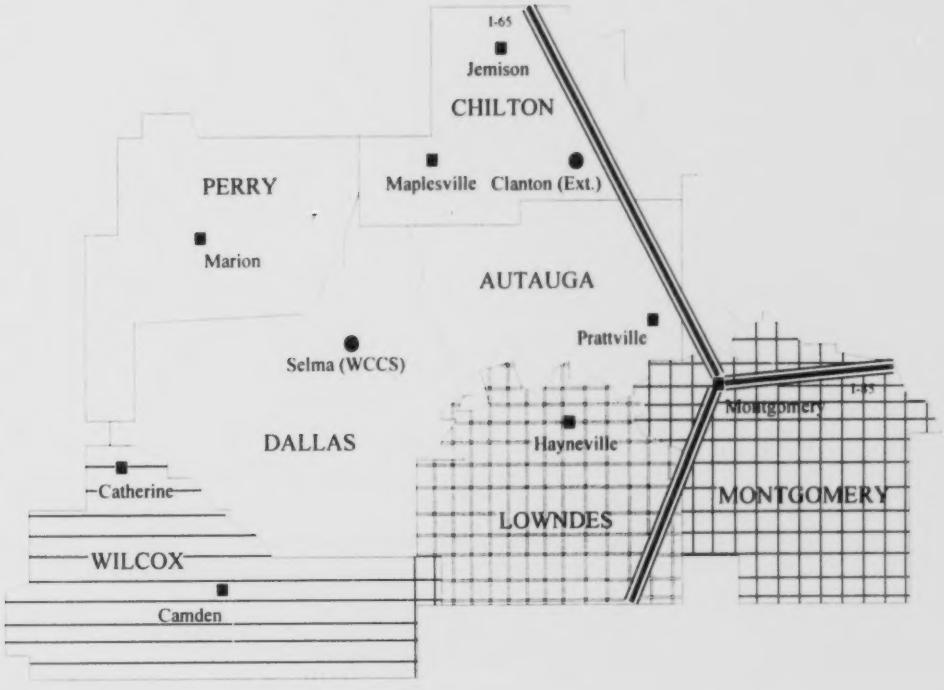
Goal 1: To foster public awareness of the College and its mission and to promote clear identity.

Goal 2: To reach potential consumers of education and training.

Goal 3: To increase support for the College.

Wallace Community College Selma

Program Service Area



Simpson Foundation Scholarships only

Service Area shared with Trenholm and Patterson

Not in WCCS Program Service Area

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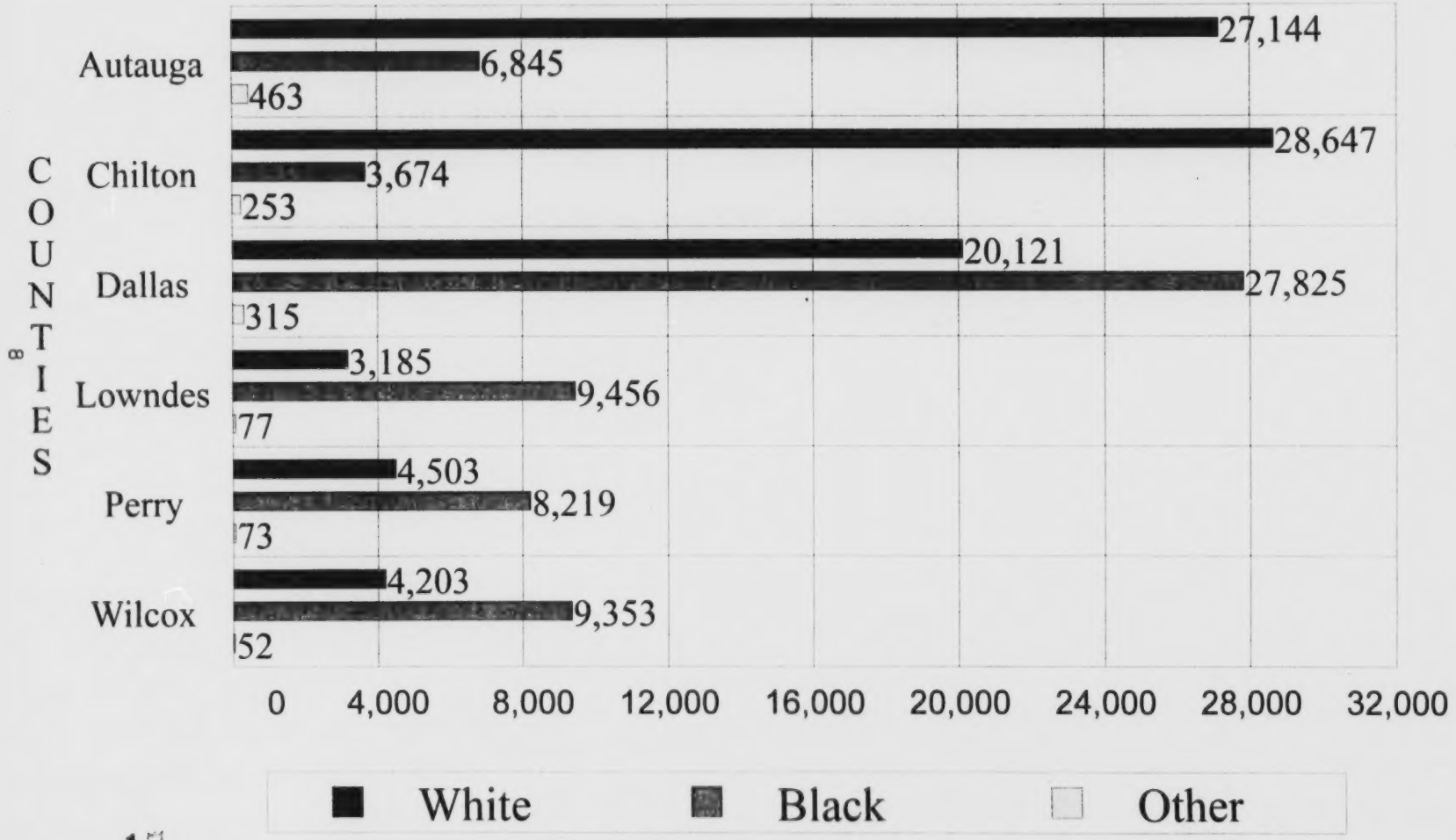
Wallace Community College Selma
Program Service Area
Characteristics

County	1995 Population	Pop. % Change From 1990	Total Area (Square Miles)	Academic Program Service Area Square Miles	Technical Program Service Area Square Miles
Autauga	39,381	15.10%	597	394	394
Chilton	34,912	7.60%	695	459	459
Dallas	48,022	-0.20%	975	975	975
Lowndes	12,946	2.30%	714	714	236
Perry	12,708	-0.40%	719	719	719
Wilcox	13,628	0.40%	883	0	583
	161,597	5.07%	4,583	3,261	3,366

Sou rce: ADECA 1992-93 Alabama County Data Book (County Square Mileage)
U.S. Census Bureau as of 7/1/1995 (Population Figures)

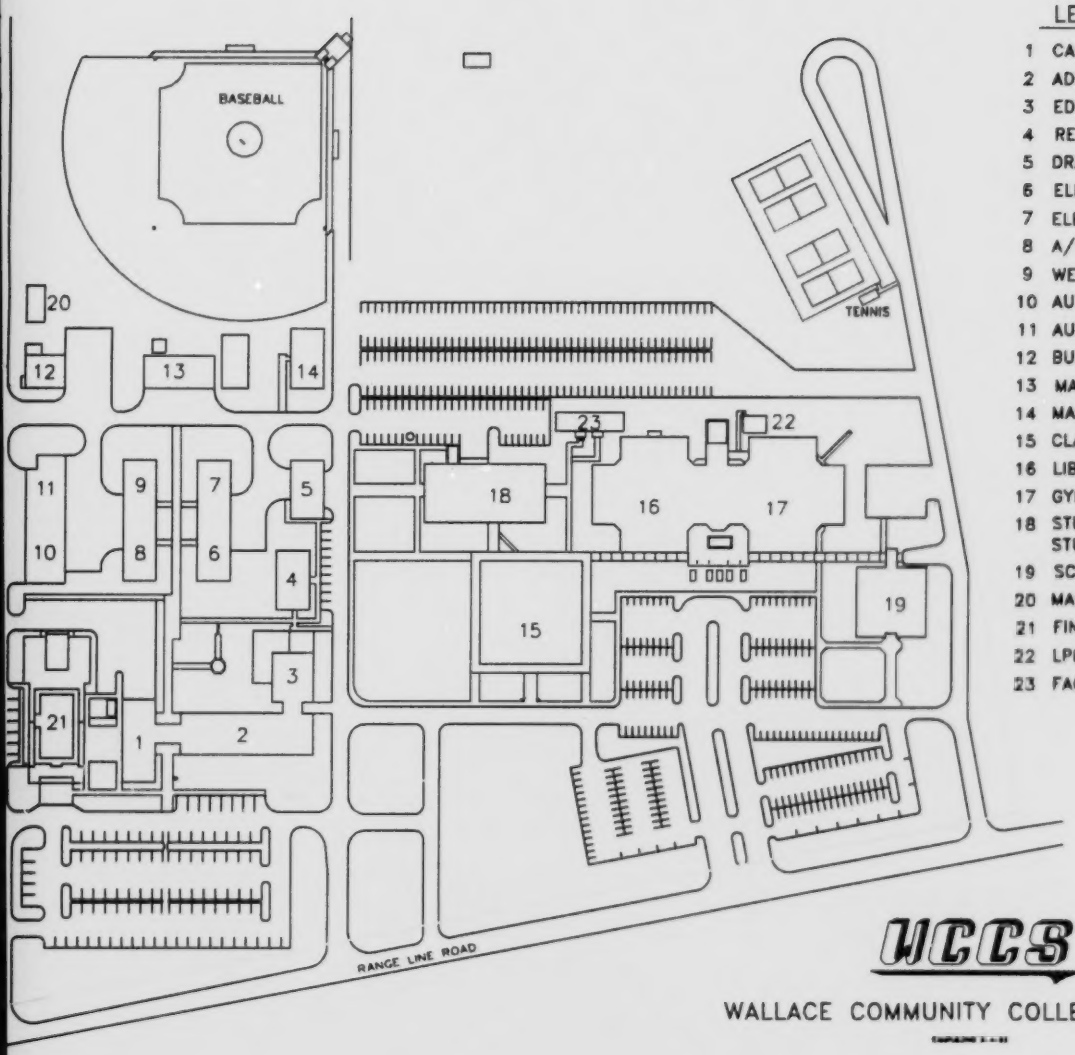
Wallace Community College Selma

Program Service Area Race Percentages



Source: ADECA 1992-93 Alabama County Data Book (cch8)

Campus Map



LEGEND

1 CAFETERIA
2 ADMINISTRATION
3 EDUCATION FOR BUSINESS
4 RELATED STUDIES / OFFICES
5 DRAFTING CENTER
6 ELECTRONICS SHOP
7 ELECTRICAL SHOP
8 A/C & REFRIG. SHOP
9 WELDING SHOP
10 AUTO BODY SHOP
11 AUTO MECH. SHOP
12 BUS GARAGE
13 MACHINE TOOL SHOP
14 MASONRY SHOP
15 CLASSROOM BUILDING
16 LIBRARY
17 GYMNASIUM
18 STUDENT CENTER/FINANCIAL AID, STUDENT SUPPORT SERVICES
19 SCIENCE – NURSING BUILDING
20 MAINTENANCE
21 FINE ARTS BUILDING
22 LPN BUILDING
23 FACULTY OFFICES

N

WCCS

WALLACE COMMUNITY COLLEGE SELMA

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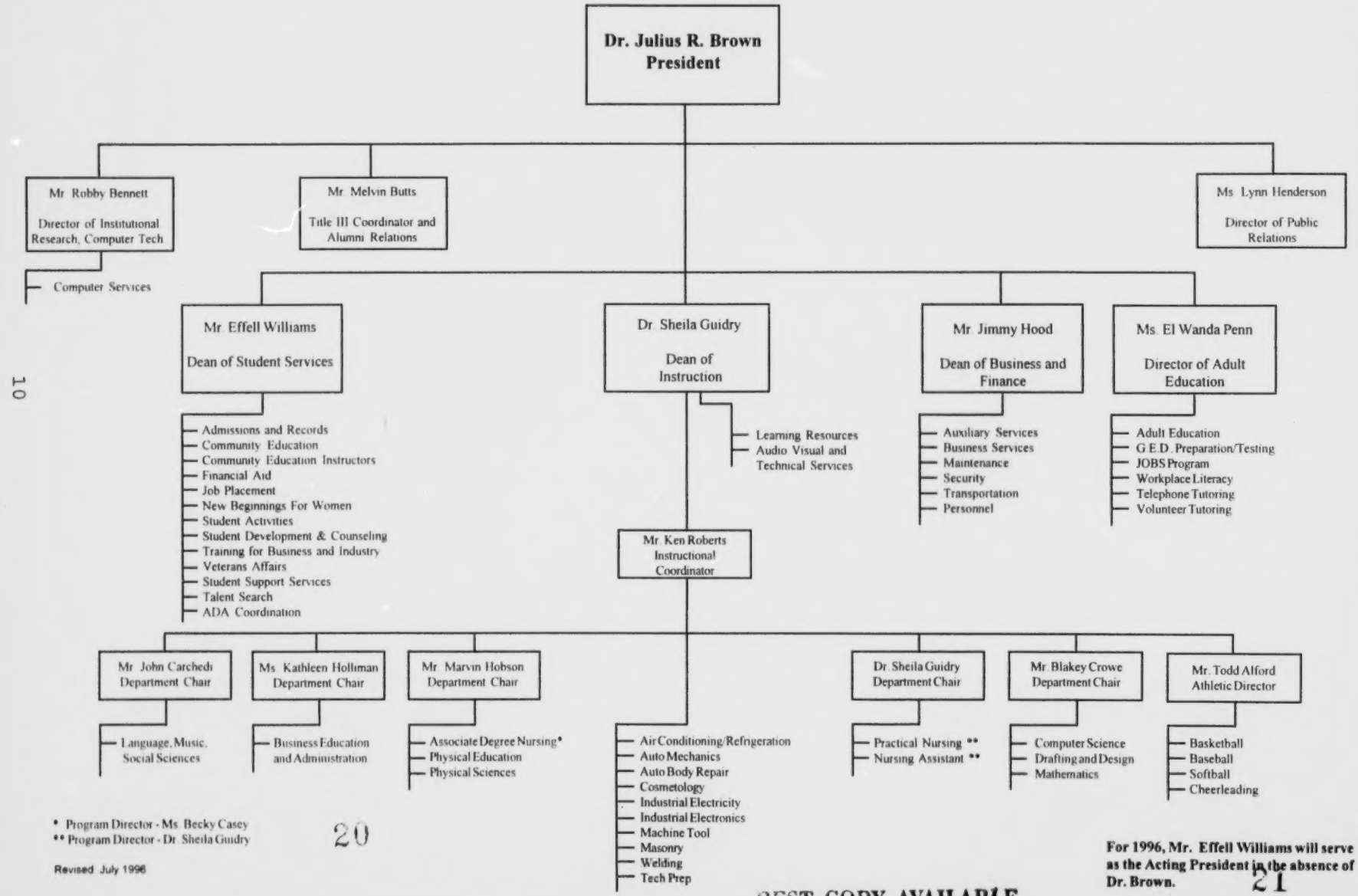
Wallace Community College Selma
Organization Chart



* Program Director - Ms. Becky Casey
** Program Director - Dr. Sheila Guidry

Revised July 1996

For 1996, Mr. Effell Williams will serve as the Acting President in the absence of Dr. Brown.

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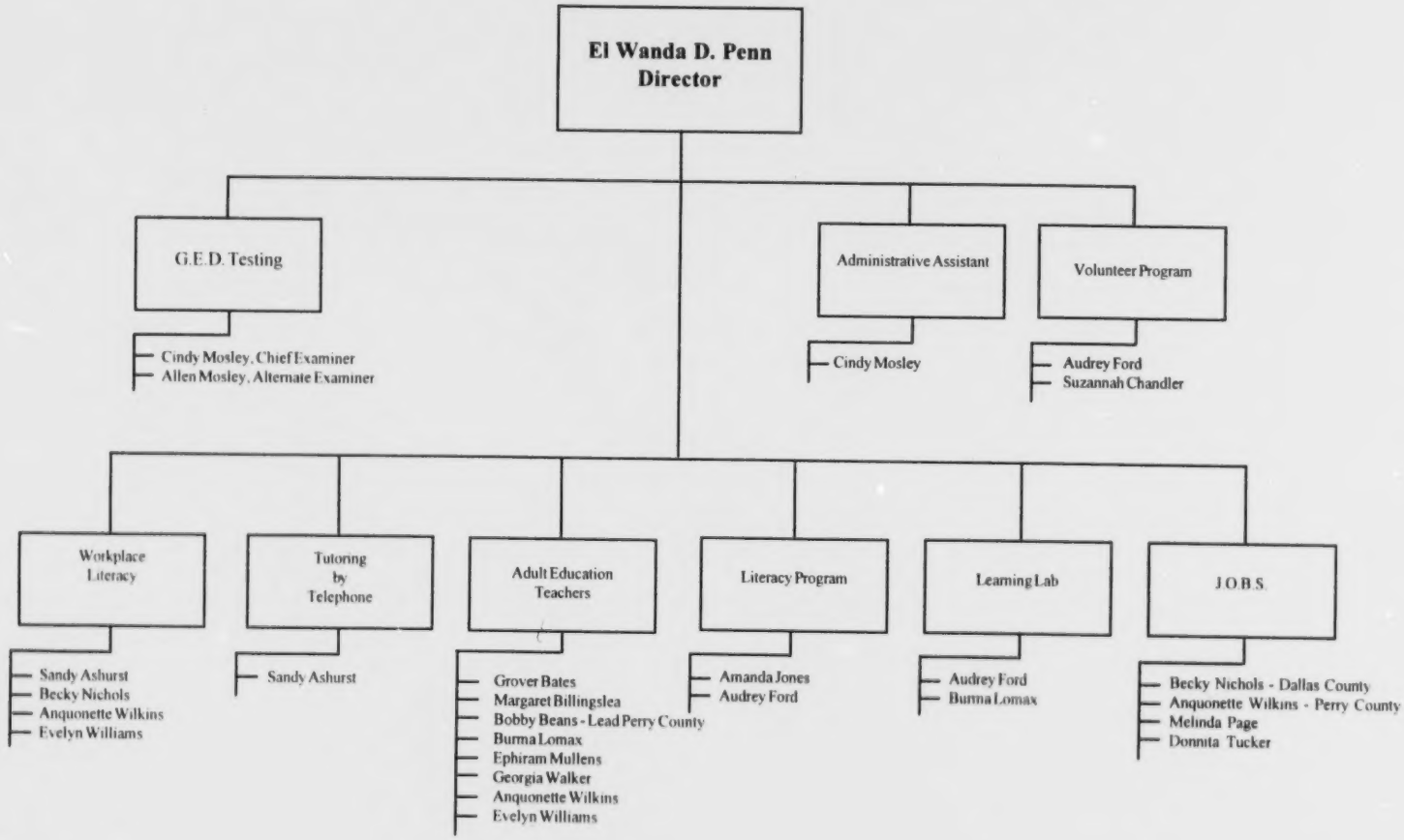
Wallace Community College Selma
Adult Education
Organization Chart



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Revised: July 1996

Students

History of Credit Hour Production

1988 - 1996

25

26

Source: IRDM (cch13)

Credit Enrollment History

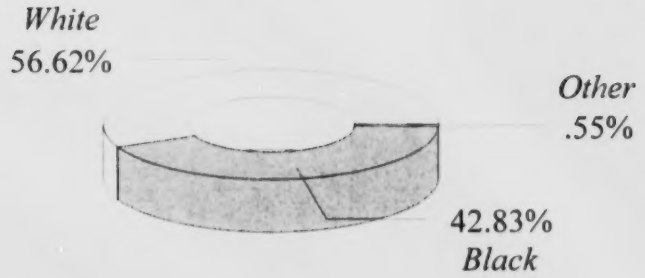
Fall Quarters 1991 - 1995

Headcount	Fall 1991	Fall 1992	Fall 1993	Fall 1994	Fall 1995
Full-time	1,230	1,170	1,299	1,202	1,260
Part-time	571	630	613	628	554
White	1,193	1,183	1,182	1,108	1,027
Black	594	600	712	708	777
Other	14	17	18	14	10
Male	661	706	719	650	613
Female	1,140	1,094	1,193	1,180	1,201
Academic	1,419	1,264	1,495	1,467	1,471
Technical	382	536	417	363	343
Totals	1,801	1,800	1,912	1,830	1,814

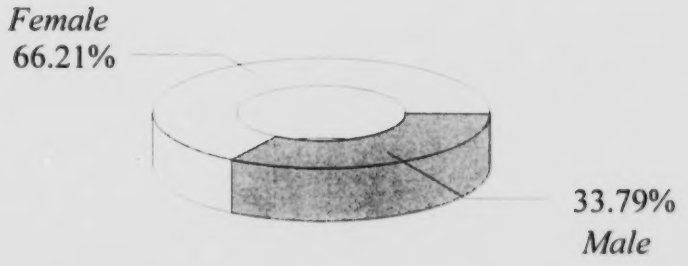
SOURCE: IRDM

Credit Enrollment by Race and Sex

Fall Quarter 1995



Race

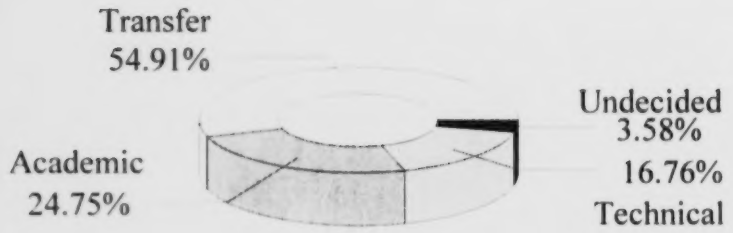


Sex

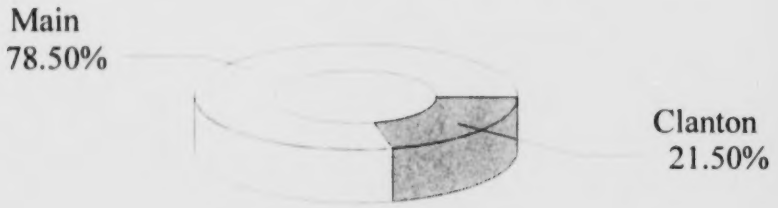
Source: IRDM (cch15)

Credit Enrollment Characteristics

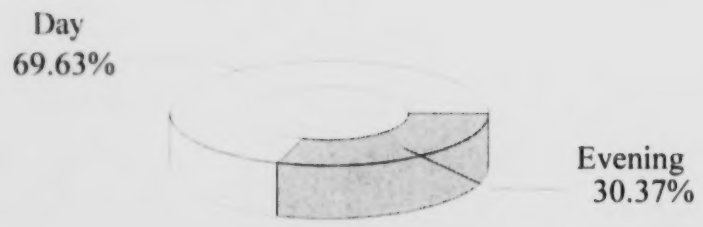
Fall Quarter 1995



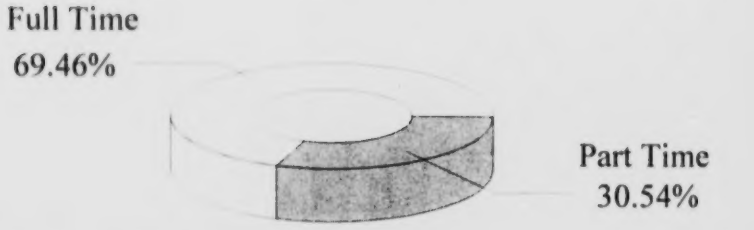
Program



Campus



Day / Evening

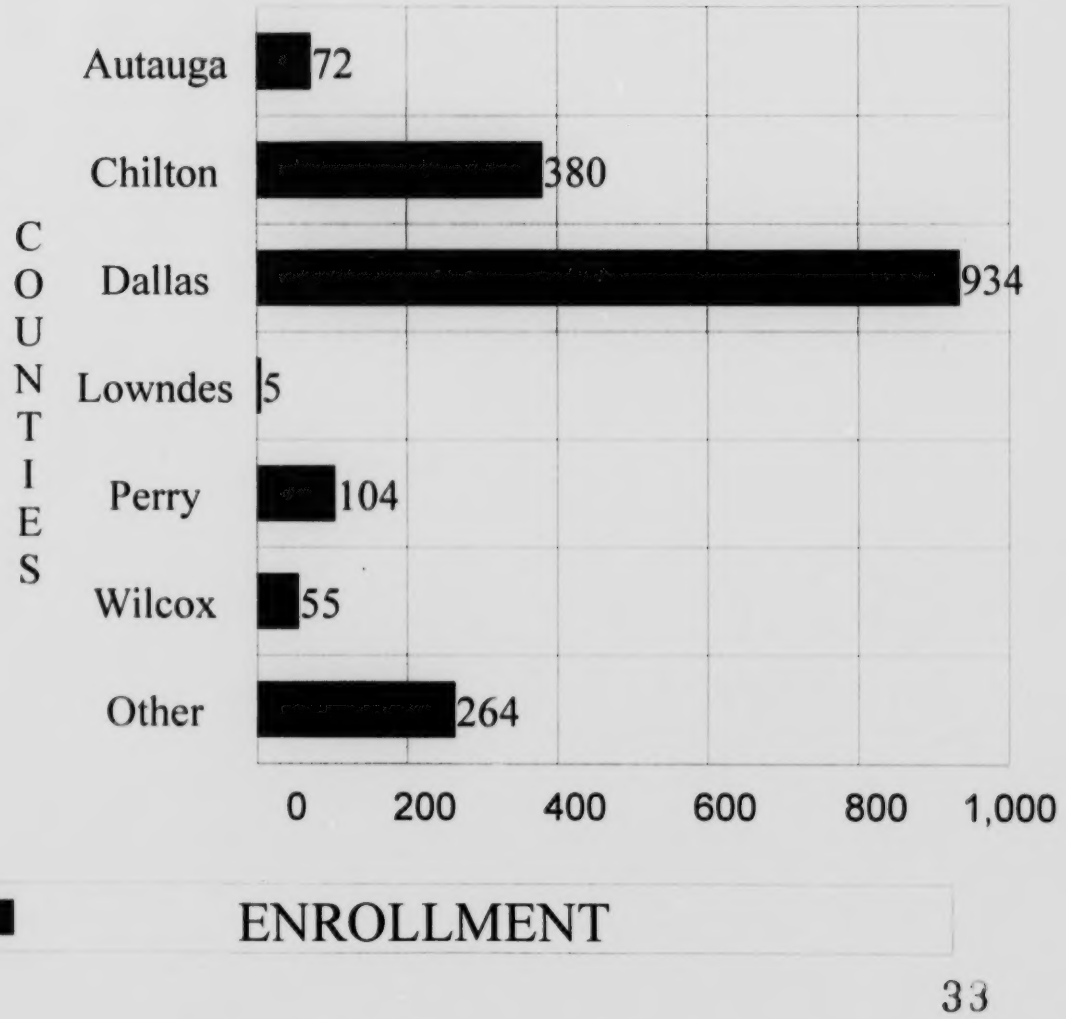


Status

Source: IRDM (cch16)

Credit Enrollment by County of Residence

Fall Quarter 1995



17

32

33

Source: IRDM (cch17)

In-State Credit Enrollment by County of Residence

Fall Quarter 1995

SOURCE: IRDM

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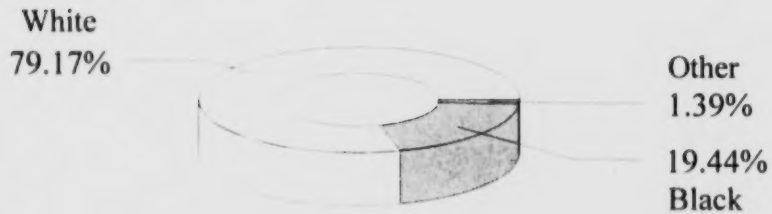
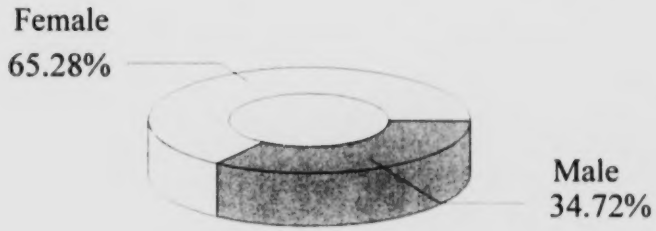
Autauga County

Student Demographics

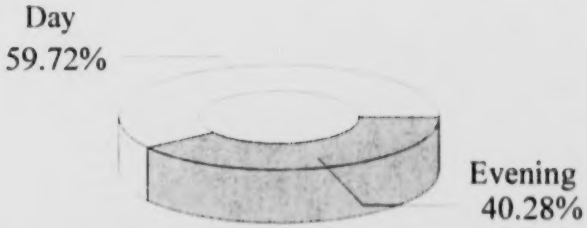
Fall Quarter 1995



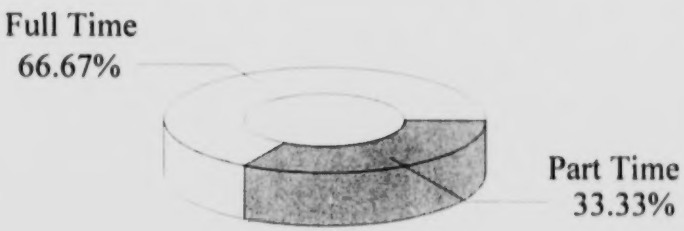
Race



Sex



Day / Evening



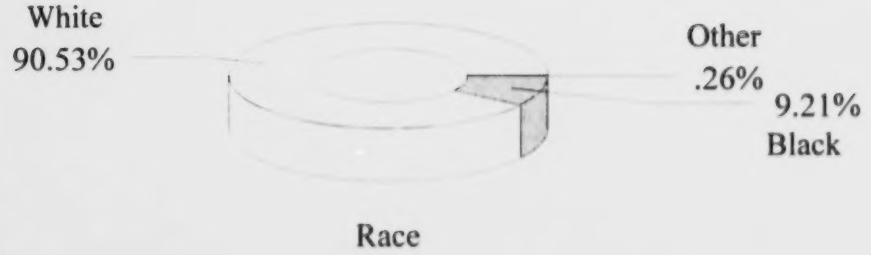
Status

Source: IRDM (cch18)

Chilton County

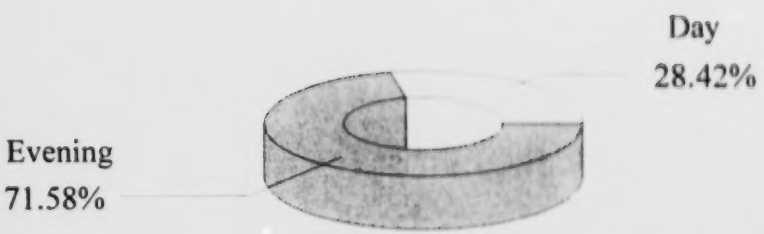
Student Demographics

Fall Quarter 1995

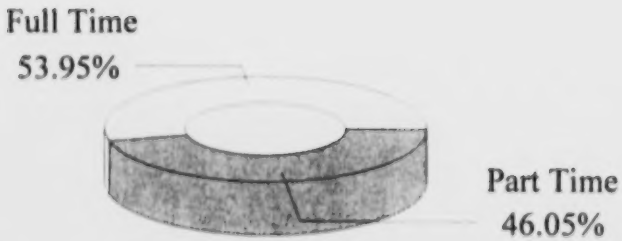


Race

Sex



Day / Evening



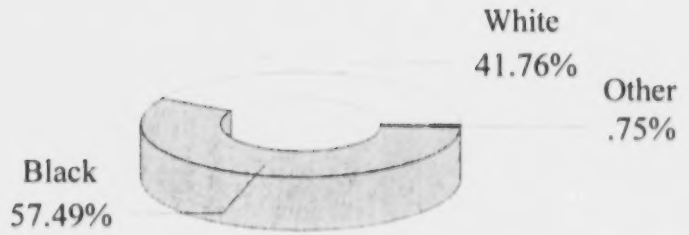
Status

Source: IRDM (cch19)

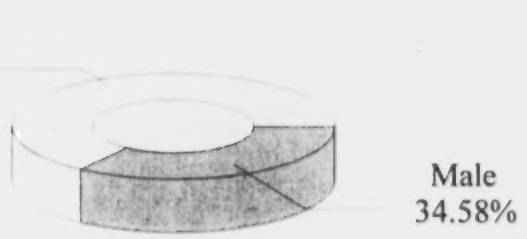
Dallas County

Student Demographics

Fall Quarter 1995

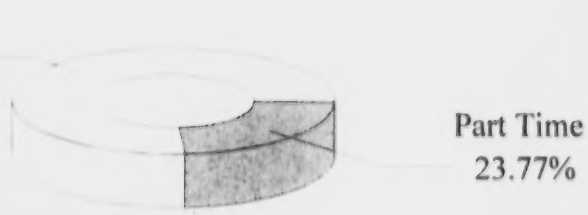


Race



Sex

Day / Evening



Status

21

39

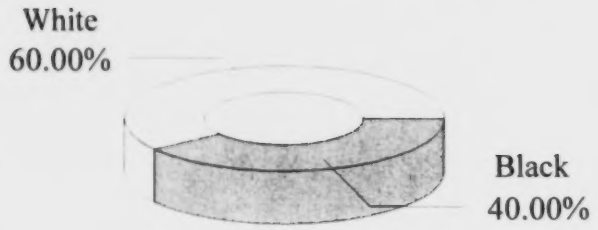
40

Source: IRDM (cch20)

Lowndes County

Student Demographics

Fall Quarter 1995



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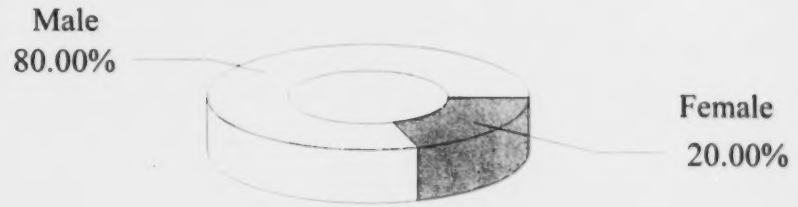
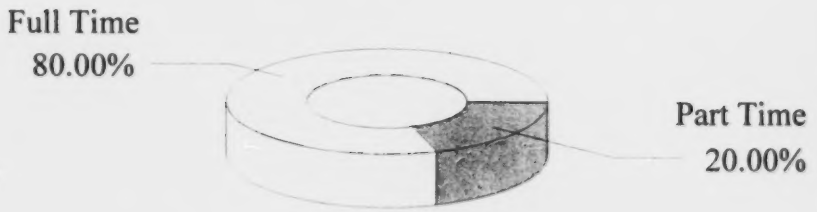


Sex

Day / Evening



Status

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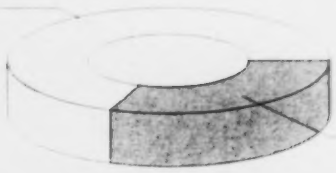
Source: IRDM (cch21)

Perry County

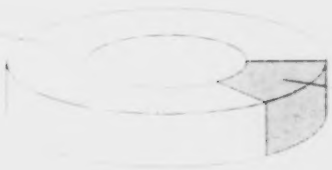
Student Demographics

Fall Quarter 1995

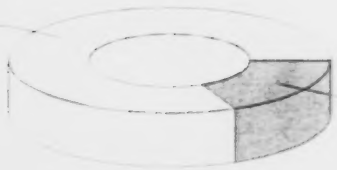
Race



Sex



Day / Evening



Status

23

43

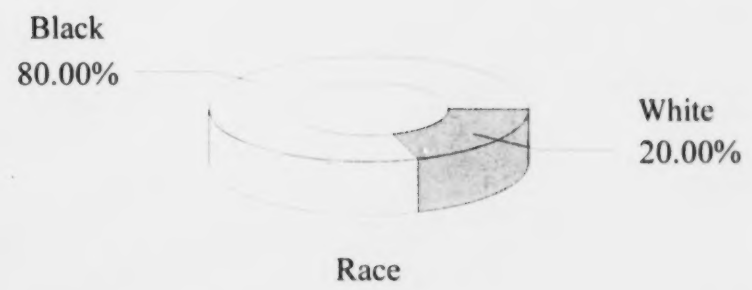
44

Source: IRDM (cch22)

Wilcox County

Student Demographics

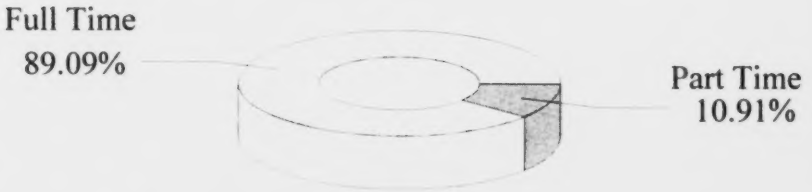
Fall Quarter 1995



Race

Sex

Day / Evening



Status

24

45

46

Source: IRDM (cch23)

Average Age Matrix By County of Residence

Fall Quarter 1995

Headcount	Autauga County	Chilton County	Dallas County	Lowndes County	Perry County	Wilcox County	All Counties *
Full-time	24.01	23.05	22.77	20.80	21.41	21.12	22.89
Part-time	30.49	27.17	30.85	33.03	28.82	33.94	29.34
White	26.54	25.08	25.38	21.71	25.44	28.45	25.53
Black	24.24	23.77	24.13	25.53	21.87	21.04	23.93
Other	32.16	19.00	29.06	NA	NA	NA	29.23
Male	26.92	24.59	23.47	20.80	21.40	20.57	23.65
Female	25.77	25.12	25.33	33.03	23.37	23.19	25.48
Day	23.27	24.94	23.53	23.24	21.65	21.83	23.84
Evening	30.47	24.95	31.27	NA	29.38	29.43	27.21
Overall	26.17	24.95	24.69	23.24	22.76	22.52	24.86

* Includes all credit enrollment: In-State and Out-of-State.

SOURCE: IRDM

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Grade Distribution - Credit Courses
Fall Quarters 1990 - 1995

Grade	Number Fall 1990	% Fall 1990	Number Fall 1991	% Fall 1991	Number Fall 1992	% Fall 1992	Number Fall 1993	% Fall 1993	Number Fall 1994	% Fall 1994	Number Fall 1995	% Fall 1995	Total For Six Years	Six Year %
A	1,154	27.85%	1,566	31.00%	1,715	31.83%	1,480	29.83%	1,689	31.15%	1,541	30.74%	9,145	30.50%
B	1,232	29.73%	1,481	29.32%	1,574	29.21%	1,512	30.47%	1,496	27.59%	1,331	26.55%	8,626	28.77%
C	762	18.39%	910	18.02%	972	18.04%	896	18.06%	968	17.85%	980	19.55%	5,488	18.30%
D	264	6.37%	285	5.64%	432	8.02%	334	6.73%	360	6.64%	362	7.22%	2,037	6.79%
F	140	3.38%	250	4.95%	198	3.67%	192	3.87%	292	5.38%	214	4.27%	1,286	4.29%
FA	62	1.50%	0	0.00%	80	1.48%	137	2.76%	131	2.42%	146	2.91%	556	1.85%
I	110	2.65%	135	2.67%	62	1.15%	45	0.91%	62	1.14%	44	0.88%	458	1.53%
W	403	9.72%	403	7.98%	346	6.42%	362	7.30%	406	7.49%	359	7.16%	2,279	7.60%
WF	9	0.22%	21	0.42%	6	0.11%	4	0.08%	15	0.28%	30	0.60%	85	0.28%
AU	8	0.19%	0	0.00%	3	0.06%	0	0.00%	4	0.07%	6	0.12%	21	0.07%
Total	4,144	100.00%	5,051	100.00%	5,388	100.00%	4,962	100.00%	5,423	100.00%	5,013	100.00%	29,981	100.00%

Source: IRDM

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Feeder High School Enrollment
1995-1996

High School Name	Number of Academic Non Transfer Students	Number of Technical Students	Number Of Academic Students In Transfer Program	Number of Undeclared Students	Total
Autauga Academy	0	0	1	0	1
Autaugaville HS	0	0	2	0	2
Billingsley HS	1	0	5	0	6
Marbury HS	2	1	6	0	9
Prattville HS	0	0	0	0	0
Totals for Autauga County	3	1	14	0	18
Chilton County HS	10	3	39	0	52
Isabella HS	0	1	9	0	10
Jemison HS	3	1	33	0	37
Maplesville HS	1	3	6	0	10
Stanton Christian	0	0	0	0	0
Thorsby HS	1	1	10	0	12
Verbena HS	0	1	13	0	14
Totals for Chilton County	15	10	110	0	135
Bethal Christian	0	0	0	0	0
Dallas Christian	0	0	0	0	0
Dallas County HS	8	5	40	1	54
Keith HS	4	5	20	0	29
Meadowview Christian	4	3	31	3	41
Morgan Academy	1	2	25	2	30
Selma HS	6	26	70	1	103
Southside HS	5	15	26	0	46
Totals for Dallas County	28	56	212	7	303
Calhoun High School	0	0	0	0	0
Central High School	0	1	3	0	4
Lowndes Academy	1	0	3	0	4
Totals for Lowndes County	1	1	6	0	8
Francis Marion HS	1	4	15	0	20
Hatch HS	0	9	6	0	15
Marion Military Institute	0	0	1	0	1
Westside HS	0	0	0	0	0
Totals for Perry County	1	13	22	0	36
Catherine Academy	0	1	0	0	1
Wilcox Academy	0	0	0	0	0
Wilcox Central HS	4	7	8	0	19
Totals for Wilcox County	4	8	8	0	20
G E D	11	20	112	3	146
In State - Not in Service Area	4	2	21	0	27
Other/Unknown	4	9	22	0	35
Total Other	19	31	155	3	208
Grand Total	70	119	521	10	720

NOTE The correlation between the high school a student attended and that student's county of residence cannot be assumed

First-Time Freshman from Summer 1995 through Spring 1996 are shown 728 qualified as First-Time Freshman, however 8 of those never attended WCCS

SOURCE IRDM

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Enrollment History By Program

Fall Quarters 1991 - 1995

Program Name	Fall 1991	Fall 1992	Fall 1993	Fall 1994	Fall 1995
- Academic Division -					
Associate Degree Nursing	170	154	151	127	193
Business Administration	72	70	79	91	94
Computer Information System	37	29	46	61	72
Criminal Justice	12	11	14	18	23
Fire Science	2	1	1	0	0
Office Administration	20	15	22	54	67
Transfer AA and AS	1,059	983	942	976	996
Undeclared Degree	47	1	240	139	26
Sub-Totals	1,419	1,264	1,495	1,466	1,471
- Technical Division -					
Accounting Technology	26	34	0	0	0
Air Conditioning/Refrigeration	4	6	15	15	12
Automotive Body Repair	17	18	21	19	14
** Auto Mechanics	0	0	8	9	14
Clerical Technology	25	25	30	23	7
* Cosmetology	39	36	67	43	34
Drafting and Design	34	26	34	28	23
Industrial Electricity	18	18	23	19	20
* Industrial Electronics	7	44	17	13	15
Machine Tool Technology	9	26	22	17	5
Masonry Building Trades	18	25	17	11	7
Nursing Assistant	0	0	24	14	26
Practical Nursing	69	66	89	81	86
Undeclared Non-Degree	69	166	6	42	39
* Welding Technology	47	46	44	30	41
Sub-Totals	382	536	417	364	343
Totals	1,801	1,800	1,912	1,830	1,814

NOTE: * Includes day and evening programs.
** Program has resumed from discontinuation

SOURCE: IRDM

Enrollment Characteristics
By Program

Fall Quarter 1995

Program Name	White	Black	Other	Male	Female	Total
- Academic Division -						
Associcate Degree Nursing	141	50	2	25	168	193
Business Administration	67	27	0	40	54	94
Computer Science	25	47	0	24	48	72
Criminal Justice	15	8	0	11	12	23
Fire Science	0	0	0	0	0	0
Office Administration	31	36	0	3	64	67
Transfer AA,AS	577	412	7	337	659	996
Undeclared Degree	25	0	1	8	18	26
Sub-Totals	881	580	10	448	1,023	1,471
- Technical Division -						
Air Conditioning/Refrigeration	5	7	0	12	0	12
Automotive Body Repair	9	5	0	13	1	14
Automotive Mechanics	3	11	0	13	1	14
Clerical Technology	2	5	0	0	7	7
Cosmetology	4	30	0	0	34	34
Drafting and Design	20	3	0	22	1	23
Industrial Electricity	14	6	0	19	1	20
Industrial Electronics	5	10	0	14	1	15
Machine Tool Technology	1	4	0	4	1	5
Masonry Building Trades	0	7	0	7	0	7
Nursing Assistant	0	26	0	1	25	26
Practical Nursing	36	50	0	5	81	86
Undeclared Non-Degree	34	5	0	14	25	39
Welding	13	28	0	41	0	41
Sub-Totals	146	197	0	165	178	343
Totals	1,027	777	10	613	1,201	1,814

SOURCE: IRDM

Enrollment By Program and County

Fall Quarter 1995

Program Name	Autauga	Chilton	Dallas	Lowndes	Perry	Wilcox	Other
- Academic Division -							
Associate Degree Nursing	8	30	67	1	4	5	78
Business Administration	5	32	36	0	3	2	16
Computer Science	3	10	47	1	4	3	4
Criminal Justice	0	5	10	0	3	1	4
Fire Science	0	0	0	0	0	0	0
Office Administration	1	13	47	0	4	1	1
Transfer AA.AS	45	228	512	3	54	29	125
Undeclared Degree	0	11	9	0	0	0	6
Sub-Totals	62	329	728	5	72	41	234
- Technical Division -							
Air Conditioning/Refrigeration	0	1	5	0	4	0	2
Automotive Body Repair	1	2	10	0	1	0	0
Automotive Mechanics	0	2	7	0	3	2	0
Clerical Technology	0	0	5	0	1	1	0
Cosmetology	0	3	25	0	5	0	1
Drafting and Design	0	7	16	0	0	0	0
Industrial Electricity	0	2	11	0	3	2	2
Industrial Electronics	0	3	9	0	2	1	0
Machine Tool Technology	0	0	4	0	0	0	1
Masonry Building Trades	0	1	3	0	1	2	0
Nursing Assistant	1	0	18	0	1	5	1
Practical Nursing	4	15	48	0	8	1	10
Undeclared Non-Degree	2	13	10	0	0	0	14
Welding	2	2	33	0	2	2	0
Sub-Totals	10	51	204	0	31	16	31
Totals	72	380	932	5	103	57	265

SOURCE: IRDM

Enrollment Characteristics
By Town of Residence

Fall Quarter 1995

Town	County	Enrollment
Alberta	Wilcox	14
Alington	Wilcox	1
Autaugaville	Autauga	8
Billingsley	Autauga	9
Boykin	Wilcox	7
Camden	Wilcox	17
Catherine	Wilcox	2
Clanton	Chilton	196
Coy	Wilcox	2
Fort Deposit	Lowndes	1
Hayneville	Lowndes	1
Jemison	Chilton	70
Jones	Autauga	17
Lowndesboro	Lowndes	3
Maplesville	Chilton	38
Marbury	Autauga	9
Marion	Perry	54
Marion Junction	Dallas	34
Mcwilliams	Wilcox	1
Minter	Dallas	15
Oak Hill	Wilcox	1
Orrville	Dallas	47
Pine Apple	Wilcox	5
Pine Hill	Wilcox	5
Plantersville	Dallas	17
Prattville	Autauga	29
Safford	Dallas	4
Sardis	Dallas	14
Selma	Dallas	780
Sprott	Perry	12
Stanton	Chilton	3
Thorsby	Chilton	39
Tyler	Dallas	21
Uniontown	Perry	37
Verbena	Chilton	34
Out of Service Area	NA	267
Total		1,814

SOURCE: IRDM

Enrollment by Program and Age

Fall Quarter 1995

Program Name	< 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65+	Total	Average Age
- Academic Division -												
Associate Degree Nursing	0	15	27	28	35	37	26	21	4	0	193	29.82
Business Administration	2	28	20	13	5	10	7	5	4	0	94	25.61
Computer Science	1	23	13	5	4	11	5	5	4	1	72	27.98
Criminal Justice	0	7	3	4	3	5	0	1	0	0	23	25.03
Office Administration	3	22	19	12	4	2	1	2	2	0	67	23.33
Transfer AA,AS	29	450	165	103	69	63	50	47	17	3	996	23.98
Undeclared Degree	1	8	10	2	1	2	2	0	0	0	26	22.26
Sub-Totals	36	553	257	167	121	130	91	81	31	4	1,471	25.00
- Technical Division -												
Air Conditioning/Refrigeration	0	6	0	3	0	1	0	1	0	1	12	27.67
Automotive Body Repair	1	8	5	0	0	0	0	0	0	0	14	19.46
Automotive Mechanics	0	8	4	1	0	0	1	0	0	0	14	20.84
Clerical Technology	0	2	0	2	2	1	0	0	0	0	7	24.02
Cosmetology	0	6	6	8	7	1	0	5	1	0	34	26.40
Drafting and Design	0	9	3	2	3	1	1	2	2	0	23	27.84
Industrial Electricity	1	7	5	3	2	0	0	2	0	0	20	23.31
Industrial Electronics	1	9	2	1	2	0	0	0	0	0	15	20.65
Machine Tool Technology	0	1	1	1	1	1	0	0	0	0	5	24.77
Masonry Building Trades	0	2	4	1	0	0	0	0	0	0	7	20.37
Nursing Assistant	0	6	8	3	3	1	4	0	1	0	26	25.71
Practical Nursing	2	10	22	16	18	6	4	8	0	0	86	26.12
Undeclared Non-Degree	8	11	10	5	3	0	0	2	0	0	39	21.64
Welding Technology	2	19	6	9	4	0	0	1	0	0	41	21.60
Sub-Totals	15	104	76	55	45	12	10	21	4	1	343	24.25
Totals	51	657	333	222	166	142	101	102	35	5	1,814	24.86

Note: "Sub-Totals" for Average Age column are actually averages for Academic and Technical Divisions. The "Totals" for that same column is the overall average age for the College.

SOURCE: IRDM

Awards Conferred By Program

1995-1996

Program Name	Certificate <40 Hours	Certificate	AA/AS	AAS	Total
- Academic Division -					
Associate Degree Nursing	0	0	0	72	72
* Business Administration	3	0	0	17	20
Computer Science	0	0	0	14	14
Criminal Justice	0	5	0	14	19
Office Administration	0	25	0	22	47
Transfer AA,AS	0	0	68	0	68
Sub-Totals	3	30	68	139	240
- Technical Division -					
Air Conditioning/Refrigeration	0	5	1	0	6
Automotive Body Repair	0	1	0	0	1
Automotive Mechanics	0	2	0	0	2
Clerical Technology	0	4	0	0	4
** Cosmetology	1	11	0	0	12
Drafting and Design	0	0	0	3	3
Industrial Electricity	0	0	0	3	3
Industrial Electronics	0	1	0	4	5
Machine Tool Technology	0	2	0	4	6
Masonry Building Trades	0	0	0	0	0
Nursing Assistant	25	0	0	0	25
Practical Nursing	0	55	0	0	55
Welding Technology	0	17	0	0	17
Sub-Totals	26	98	1	14	139
Totals	29	128	69	153	379

Note: 1 graduated with an AAS in Allied Health from UAB not shown.

* Includes Banking and Finance Graduates.
** Includes Cosmetology Instructor Training graduate.

SOURCE: IRDM

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Wallace Community College Selma
History of Awards Conferred

1965 - 1996

Academic Year	Certificate <40 Hours	Certificate	AAS	AA	AS	Total
1965-1966	0	1	0	0	0	1
1966-1967	0	31	0	0	0	31
1967-1968	0	93	0	0	0	93
1968-1969	0	66	0	0	0	66
1969-1970	0	84	0	0	0	84
1970-1971	0	90	0	0	0	90
1971-1972	0	105	0	0	0	105
1972-1973	0	103	1	10	2	116
1973-1974	0	136	35	12	4	187
1974-1975	0	111	33	2	4	150
1975-1976	0	164	36	4	8	212
1976-1977	0	126	67	9	21	223
1977-1978	0	174	65	15	21	275
1978-1979	0	138	96	9	27	270
1979-1980	0	165	65	1	18	249
1980-1981	0	162	94	3	42	301
1981-1982	0	177	66	5	32	280
1982-1983	0	196	83	2	33	314
1983-1984	0	198	87	0	32	317
1984-1985	0	168	84	0	46	298
1985-1986	0	170	119	0	40	329
1986-1987	0	174	82	0	33	289
1987-1988	0	153	89	1	30	273
1988-1989	0	173	85	2	25	285
1989-1990	0	115	89	2	25	231
1990-1991	0	156	128	1	50	335
1991-1992	1	109	161	3	58	332
1992-1993	0	84	126	1	54	265
1993-1994	1	168	125	2	63	359
1994-1995	31	122	136	4	53	346
1995-1996	29	128	155	4	64	380
Totals	62	4,040	2,107	92	785	7,086

Source: IRDM

GRADUATING STUDENT QUESTIONNAIRE
Wallace Community College Selma
Results from Class of 1996

The Office of Student Follow-up surveyed students who were participating in graduation for the Graduating Student Questionnaire. 1996 Graduating Student Questionnaire results are:

Key: Number of Responses (% of total responses)

1. Which academic credential did you receive?

101	(49.02%)	Certificate
57	(27.66%)	Associate in Science
5	(2.43%)	Associate in Arts
43	(20.87%)	Associate in Applied Science

2. What are your plans for the coming year?

59	(26.33%)	Transfer to a senior college
105	(46.88%)	Full time employment
23	(10.27%)	Other
37	(16.52%)	Returning to WCCS

3. Have you been accepted to the college to which you wish to transfer?

24	(12.24%)	Yes
21	(10.71%)	No, but I have applied.
36	(18.37%)	No. (Please comment on page 3)
115	(58.67%)	Other plans

4. At your senior college, will you major in the same area in which you majored at WCCS?

93	(59.24%)	Yes
64	(40.76%)	No. (Please comment on page 3)

5. **Have you received any notification from your senior college regarding transfer of credits?**

27	(16.88%)	Yes
133	(83.13%)	No. (Please comment on page 3)

6. **The senior college will accept all transfer courses from WCCS.**

68	(56.20%)	Yes
53	(43.80%)	No. (Please comment on page 3)

7. **Will you begin new employment following graduation?**

134	(66.34%)	Yes
68	(33.66%)	No

8. **Is your earned academic credential (degree or certificate) related to your current job or new job?**

110	(57.89%)	Closely related
19	(10%)	Somewhat related
61	(31.11%)	Not related

9. **How well did WCCS prepare you for your current or new job?**

115	(59.28%)	Excellent
57	(29.38%)	Good
14	(7.22%)	Fair
8	(4.12%)	Inadequate

10. **How well did WCCS prepare you for additional college work?**

92	(46.46%)	Excellent
89	(44.95%)	Good
17	(8.59%)	Fair
0	(0%)	Inadequate

Please rate the following services you received at WCCS.

		Very Satisfied	Satisfied	N/A	Dissatisfied	Very Dissatisfied
11.	Admissions	122 (57.55%)	86 (40.57%)		2 (.94%)	2 (.94%)
12.	Academic Advising	109 (51.42%)	95 (44.81%)	7 (3.30%)		1 (.47%)
13.	Records/Registration	105 (49.76%)	102 (48.34%)	2 (.95%)	1 (.47%)	1 (.47%)
14.	Business Office	119 (50.85%)	106 (45.30%)	5 (2.14%)	1 (.43%)	3 (1.28%)
15.	Veteran's Services	29 (15.68%)	34 (18.38%)	120 (64.86%)	2 (1.08%)	
16.	College Bookstore	112 (53.85%)	87 (41.83%)	1 (.48%)	6 (2.88%)	2 (.96%)
17.	Canteen(s), Vending Areas	61 (29.90%)	103 (50.49%)	25 (12.25%)	13 (6.37%)	2 (.98%)
18.	Recreation Activities	51 (25.12%)	72 (35.47%)	69 (33.99%)	7 (3.45%)	4 (1.97%)
19.	Athletic Programs	39 (19.90%)	60 (30.61%)	94 (47.96%)	2 (1.02%)	1 (.51%)
20.	Cultural Programs	45 (23.08%)	63 (32.31%)	77 (39.49%)	6 (3.08%)	4 (2.05%)
21.	Library	94 (45.63%)	99 (48.06%)	10 (4.85%)	1 (.49%)	2 (.97%)
22.	Career Counseling	79 (38.73%)	90 (44.12%)	32 (15.69%)	2 (.98%)	1 (.49%)
23.	Personal Counseling	73 (35.10%)	76 (36.54%)	49 (23.56%)	4 (1.92%)	3 (1.44%)
24.	Job Placement	45 (22.96%)	51 (26.02%)	91 (46.43%)	5 (2.55%)	4 (2.04%)
25.	Campus Security	83 (39.34%)	108 (51.18%)	11 (5.21%)	4 (1.90%)	5 (2.37%)
26.	Financial Aid	103 (49.52%)	70 (33.65%)	26 (12.50%)	3 (1.44%)	6 (2.88%)
27.	Overall Impression Of the College	97 (45.33%)	108 (50.47%)	5 (2.34%)	2 (.93%)	2 (.93%)
28.	Overall Quality of Instruction	119 (56.40%)	88 (41.71%)	2 (.95%)	1 (.48%)	1 (.48%)
29.	Freshman Orientation Course	78 (38.05%)	89 (43.41%)	35 (17.07%)	1 (.49%)	2 (.98%)
30.	Availability of Needed Courses	79 (37.44%)	112 (53.08%)	6 (2.84%)	11 (5.21%)	3 (1.42%)

Summary Data:

* 370 students applied for degrees or certificates in Spring, 1996.

* 215 of these 370 students or 58.10% completed Graduating Student Questionnaires.

* Total graduating students for 1995-96 were distributed in these areas

123 - Certificate students (Technical)
153 - Associate in Applied Science degrees (Academic)
64 - Associate in Science degrees (Academic)
4 - Associate in Arts degrees (Academic)
26 - Certificate less than 40 hours (C40)

Commentary:

1. Most graduates were interested in education which related directly to their current job (see question 8).

2. In general students are satisfied or very satisfied with college programs or services.

3. Students feel that they were prepared excellent to good for their current or new job and for additional college work.

4. Programs or services rates lowest in satisfaction are probably those used least-e.g., Veteran's Services (very few veterans), Athletic Program, Athletic Programs, Cultural Programs, and Job Placement.

Feeder High School Average ASSET Test Scores and Course Placements

1995-1996

High School Name	Number of First-Time Freshman	Number Placed In Remedial English	Average ASSET Writing Skills Score	Number Placed In Remedial Reading	Average ASSET Reading Skills Score	Number Paced in Basic Mathematics Math 090	Number Placed in Devel. Algebra Math 091/092	Number Placed in Elem. Algebra Math 108	Number Placed in Coll. Algebra Math 111	Number Placed in Precalculus Math 112	Number Placed in Calculus I Math 115	Number Placed in Math 100, 101,102	Average ASSET Numerical Skills Score
Autauga Academy	1	0	-	0	-	0	0	1	0	0	0	0	-
Autaugaville High School	2	2	34 00	2	32 50	1	0	0	0	0	0	0	30 00
Billingsley High School	6	2	39 50	0	41 25	1	1	0	0	0	0	1	36 00
Marbury High School	9	3	40 86	1	44 75	0	0	1	1	0	0	1	38 67
Prattville High School	0	0	-	0	-	0	0	0	0	0	0	0	-
Totals for Autauga County	18	7	42 00	3	42 00	2	1	2	1	0	0	2	37 11
Chilton County High School	52	19	37 67	4	42 53	0	5	3	4	0	3	14	40 04
Isabella High School	10	2	40 25	0	43 88	0	1	2	1	0	0	2	38 88
Jemison High School	37	7	40 36	3	40 92	1	1	2	9	0	0	5	37 86
Maplesville High School	10	5	38 29	3	39 00	0	2	1	0	0	0	1	37 71
Thorsby High School	12	2	40 80	1	40 43	0	1	2	3	0	0	1	41 40
Verbena High School	14	5	38 88	1	42 33	0	0	1	3	0	0	3	35 67
Totals for Chilton County	135	40	38 92	12	41 70	1	10	11	20	0	3	26	38 86
Dallas Christian School	0	0	-	0	-	0	0	0	0	0	0	0	-
Dallas County High School	54	20	39 33	9	40 17	7	7	3	8	5	4	10	39 00
Keith High School	29	22	35 00	14	37 35	12	1	2	1	1	0	2	35 84
Meadowview Christian Academy	41	17	39 52	13	39 48	9	3	5	9	2	0	3	37 44
Morgan Academy	30	5	41 67	1	43 00	0	2	5	7	0	1	1	41 00
Selma High School	103	64	37 73	48	38 19	11	20	8	11	2	0	11	37 46
Southside High School	46	31	37 90	23	38 26	7	5	6	1	1	0	7	37 48
Totals for Dallas County	303	159	38 13	108	38 82	46	38	29	37	11	5	34	37 58
Calhoun High School	0	0	-	0	-	0	0	0	0	0	0	0	-
Central High School	4	2	37 25	2	42 50	1	0	0	0	0	0	2	36 33
Lowndes Academy	4	1	40 00	0	41 67	0	0	0	0	0	0	2	39 00
Totals for Lowndes County	8	3	38 43	2	42 14	1	0	0	0	0	0	4	37 40
Francis Marion High School	20	17	35 33	13	37 72	8	4	0	0	0	0	2	35 29
Hatch High School	15	11	35 00	9	36 31	1	2	0	0	0	0	3	36 82
Marion Military Institute	1	1	37 00	0	50 00	0	0	0	1	0	0	0	-
Westside High School	0	0	-	0	-	0	0	0	0	0	0	0	-
Totals for Perry County	36	29	35 25	22	37 53	9	6	0	1	0	0	5	35 96
Catherine Academy	1	1	37 00	0	39 00	0	0	0	0	0	0	1	34 00
Wilcox Academy	0	0	-	0	-	0	0	0	0	0	0	0	-
Wilcox County High School	19	17	34 00	11	38 00	6	2	0	1	0	0	4	35 00
Totals for Wilcox County	20	18	34 15	38 05	35 43	6	2	0	1	0	0	5	34 94
G E D	146	68	39 37	51	39 67	30	24	9	7	1	1	21	36 99
In State - Not in Service area	27	13	39 30	5	41 92	3	5	1	1	1	0	6	36 22
Other/Unknown	35	19	36 85	16	37 64	7	6	2	4	0	0	2	35 50
Totals for Other	208	100	38 98	72	39 67	40	35	12	12	2	1	29	36 67
Grand Total	728	356	38 21	257 05	39 55	105	92	54	72	13	9	105	37 25

Note First Time Freshman Summer 1995 through Spring 1996 are shown. The course number of the first Math class taken at WCCS determined placement column counts.
Math 100 = College Mathematics, Math 101= Mathematical Insights, Math 102=Business Math

ASSET Writing Skills score < 40 places into Developmental English
ASSET Reading Skills score < 39 places into Developmental Reading
ASSET Numerical Skills score < 40 places into Basic Mathematics, >= 40 places into Developmental Algebra

Source: IRDM - ASSET Test Score Results

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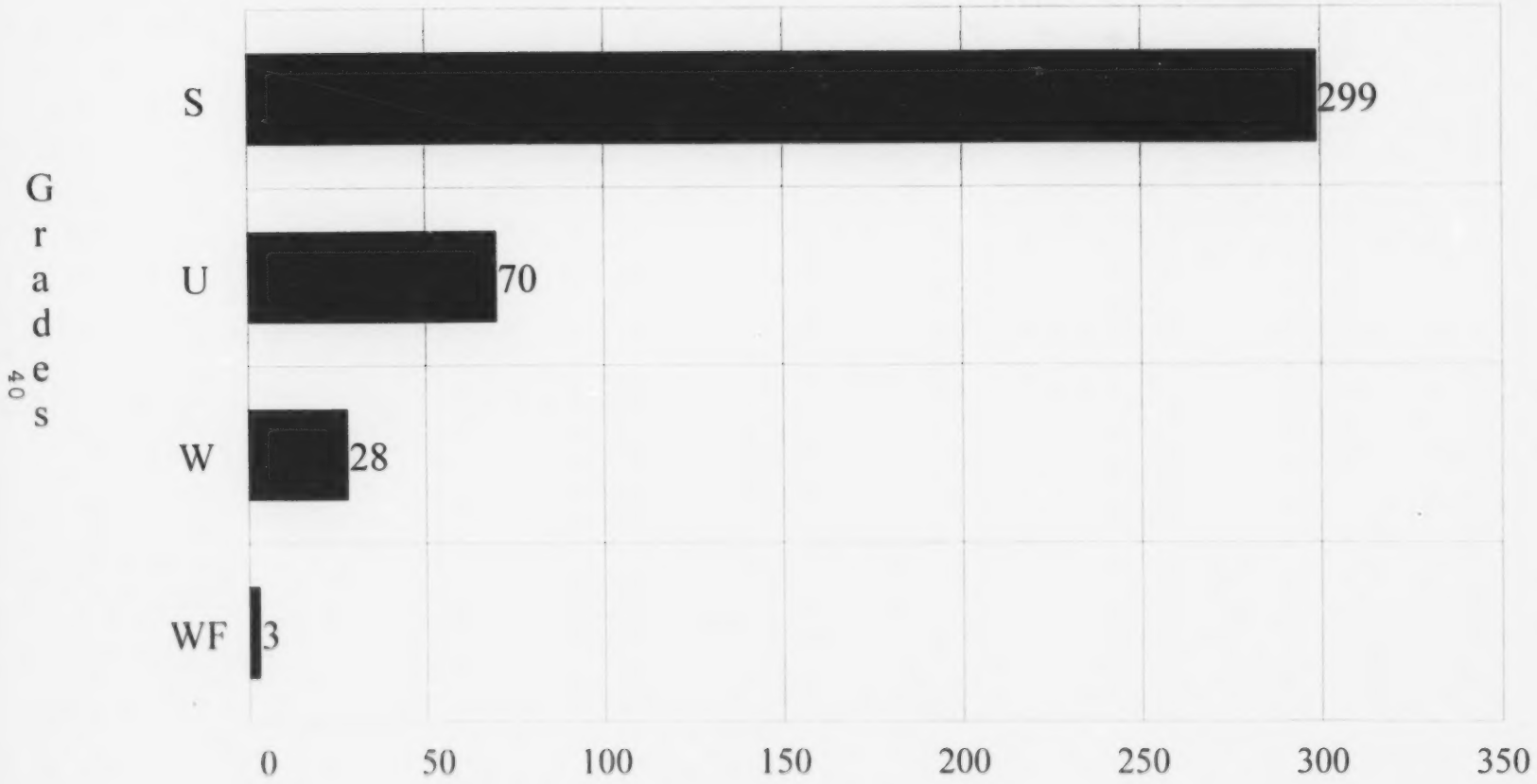
Grade Distribution - Developmental Courses

Fall Quarter 1995



Source: IRDM (cch33)

Student Financial Aid Profile

Recipients 1991 - 1996

Financial Aid Type	1991-92	1992-93	1993-94	1994-95	1995-96
Grants:					
Pell Grant	1,045	1,034	1,138	1,167	1,191
Alabama Student Assistance Program	64	120	97	103	112
Total for Grants	1,109	1,154	1,235	1,270	1,303
Scholarships:					
Tuition Waivers	272	220	343	169	152
Institution Financed	129	165	67	188	186
Private	207	211	153	252	302
Athletics/Cheerleading	71	87	117	108	113
Total for Scholarships	679	683	680	717	753
Employment:					
Work-Study Program	59	58	106	117	116
Total for Employment	59	58	106	117	116
Total of Financial Aid	1,847	1,895	2,021	2,104	2,172

Notes:

Tutition Waiver data includes Academic, Displaced Homemaker, Leadership, Employee Tuition Waiver, Performing Arts, and Senior Scholarships.

Institution Financed Scholarship data includes Gender Equity, New Beginnings, Minority Math & Science Improvement Project, Student Literacy, Prelinkage, Presidential, and Honors Biology Scholarships.

Private & Other Scholarship data includes JTPA, Military, Non-Institutional, Vocational Rehab, and other privately funded scholarships.

Work Study Program includes data for Federal and College funded work study students.

SOURCE: IRDM - Compilation of Enrollment Data reported to Postsecondary Education.

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Student Financial Aid Profile

Expenditures 1991 - 1996

Financial Aid Type	1991-92	1992-93	1993-94	1994-95	1995-96
Grants:					
Pell Grant	$1,230,315	$1,234,501	1,521,980	$1,566,182	1,626,112
Alabama Student Assistance Program	$33,199	$31,600	$36,618	$36,771	$29,500
Total for Grants	$1,263,514	$1,266,101	$1,558,598	$1,602,953	$1,655,612
Scholarships:					
Tuition Waivers	$216,184	$236,595	$232,371	$88,009	$69,262
Institution Financed	$72,337	$49,551	$43,184	$157,176	$227,172
Private & Other	$108,132	$132,674	$122,795	$154,667	$172,858
Athletics/Cheerleading	$70,484	$101,055	$127,237	$141,391	$204,063
Total for Scholarships	$467,137	$519,875	$525,587	$541,243	$673,355
Employment:					
Work-Study Program	$67,560	$65,508	$87,451	$74,191	$61,725
Total for Employment	$67,560	$65,508	$87,451	$74,191	$61,725
Total of Fianancial Aid	$1,798,211	$1,851,484	$2,171,636	$2,218,387	$2,390,692

Notes:

Tutition Waiver data includes Academic, Displaced Homemaker, Leadership, Employee Tuition Waiver, Performing Arts, and Senior Scholarships.

Institution Financed Scholarship data includes Gender Equity, New Beginnings, Minority Math & Science Improvement Project, Student Literacy, Prelinkage, Presidential, and Honors Biology Scholarships.

Private & Other Scholarship data includes JTPA, Military, Non-Institutional, Vocational Rehab, and other privately funded scholarships.

Work Study Program includes data for Federal and College funded work study students.

SOURCE: IRDM - Compilation of Enrollment Data reported to Postsecondary Education.

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Non-Credit Enrollment

1995 - 1996

Program Name	Number Sections	Duplicated Headcount	Unduplicated Headcount	Total Contact Hours	FTE Generated
Training for Business	5	57	57	2,320	5.16
Adult Basic Education	61	1,110	448	42,355	94.12
Continuing Education	34	514	448	8,531	18.96
Totals	100	1,681	953	53,206	118.24

SOURCE: IRDM

COMPANIES SERVED THROUGH TRAINING for BUSINESS and INDUSTRY INSTRUCTION

1994-96

ALL LOCK

B.E. & K CONSTRUCTION COMPANY

BELLSOUTH

BUSH HOG INC.

CT SOUTH

DURACAST

E.M.T. RECERTIFICATION

GULF STATES PAPER CORPORATION

MAXWELL A.F.B.

MILLER LUMBER COMPANY

PEOPLES BANK

PILLIOD OF ALABAMA

SECRETARIAL TRAINING FOR AREA BUSINESSES

SOUTHERN DUCTILE

JOB PLACEMENT OFFICE

STATISTICAL HISTORY

The Job Placement Office is operated as a service to students, graduates, and any student who has attended Wallace Community College Selma. The Job Placement Office does not guarantee placement, nor can it assume responsibility for securing jobs for all applicants, but assistance is available in all the activities that comprise the placement process. Ultimately, the placement registrant makes every decision and assumes complete responsibility for his/her employment.

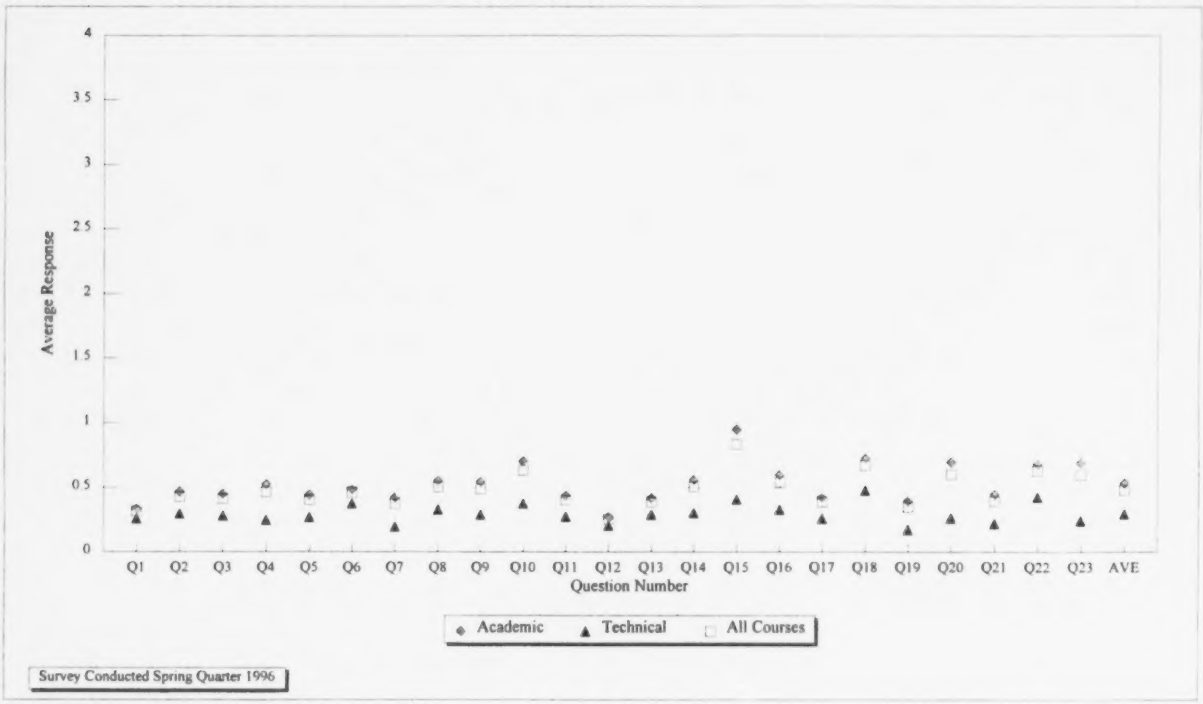
Period	Number of Jobs Called In	Number of Students Placed	Placement Rate
07/01/87 to 06/30/88	60	24	40.00%
07/01/88 to 08/04/89	34	11	32.35%
08/05/89 to 07/24/90	41	25	61.00%
07/25/90 to 06/01/91	17	11	64.47%
06/02/91 to 08/31/92	13	13	100.00%
06/02/92 to 08/31/93	14	9	64.28%
06/02/92 to 08/31/93	0	0	64.28%
09/01/93 to 08/31/94	23	17	73.91%
09/01/94 to 08/31/95	32	26	81.25%
09/01/95 to 08/31/96	48	39	81.25%
Totals	282	175	62.05%

SOURCE: Houston Young, Job Placement Coordinator

Wallace Community College Selma

Student Evaluation of Instruction

Spring Quarter 1996



Below is a list of survey questions.

Graph Scale ----
0 = Strongly Agree
1 = Agree
2 = Undecided
3 = Disagree
4 = Strongly Disagree

Q1. The instructor provided a course syllabus and objectives.
Q2. The materials presented in this course follow the syllabus.
Q3. The instructor used the textbook assigned for this course.
Q4. The instructor explained the material clearly.
Q5. The instructor made effective use of class time.
Q6. The tests and grading system used were fair.
Q7. The instructor was willing to assist me if I had a problem.
Q8. The instructor commented informatively on assignments.
Q9. The instructor was concerned with teaching quality.
Q10. The instructor held students' attention.
Q11. The instructor respected students as individuals.
Q12. The instructor has a thorough knowledge of the subject matter.
Q13. The instructor was enthusiastic about the subject.
Q14. The instructor established good rapport with students.
Q15. The course was stimulating to me.
Q16. The course was well organized.
Q17. Course requirements were stated clearly.
Q18. The work load in this course was reasonable.
Q19. I had freedom to comment and ask questions.
Q20. I learned a lot in this course.
Q21. The instructor was well prepared.
Q22. The instructor was sensitive to the feelings of students.
Q23. I would choose this instructor again.
QAVE - Is the average of all responses to the above questions.

Wallace Community College Selma
Student Right-To-Know
Program Completions

June 1996

Program Name	(A) Number of First-Time Full-Time Students Enrolled July 1994 through September 1994 (Cohort)	(B) Number of Graduates or Completers (See Note)	(C) % Graduates/ Completers	(D) Number of Students Persisting Towards Degree (See Note)	(E) % Persisting
Air Conditioning and Refrigeration	4	3	75.00%	1	25.00%
Associate Degree Nursing	32	20	62.50%	5	15.63%
Automotive Body Repair	10	2	20.00%	6	60.00%
Automotive Mechanics	3	2	66.67%	0	0.00%
Business Administration	23	8	34.78%	4	17.39%
Clerical Technology	7	2	28.57%	2	28.57%
Computer Science	18	6	33.33%	7	38.89%
Cosmetology	11	5	45.45%	1	9.09%
Criminal Justice	8	3	37.50%	2	25.00%
Drafting and Design	4	0	0.00%	2	50.00%
Industrial Electricity	0	0	0.00%	0	0.00%
Industrial Electronics	5	3	60.00%	0	0.00%
Machine Tool Technology	1	1	100.00%	0	0.00%
Masonry Building Trades	5	0	0.00%	3	60.00%
Nursing Assistant	7	2	28.57%	1	14.29%
Office Administration	18	9	50.00%	2	11.11%
Practical Nursing	20	10	50.00%	3	15.00%
Transfer - AA Degree	1	1	100.00%	0	0.00%
Transfer - AS Degree	293	112	38.23%	99	33.79%
Undeclared	55	28	50.91%	13	23.64%
Welding Technology	7	4	57.14%	0	0.00%
Totals	532	221	41.54%	151	28.38%

NOTES:

Column A includes all first-time freshmen students taking 12 or more quarter hours and who were enrolled at WCCS from July 1, 1994 through September 30, 1994. Also, those students who have died, entered the military, are on official church missions, or students participating in a foreign aid service such as the Peace Corps were excluded from the cohort.
Column B includes those students who completed their program of study or transferred to another institution.
Column D includes those students found in Column A who re-enrolled at WCCS for Fall Quarter 1996.
Column E persister percentages are calculated using the formula Column D divided by Column A.

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Wallace Community College Selma
Student Right-To-Know
Athletic and College Completion Rates By Sex and Race

June 1996

Reporting Categories	Sex				Race						Total for Category	% for Category
	Number of Males	% of Total	Number of Females	% of Total	Number of White	% of Total	Number of Black	% of Total	Number of Other	% of Total		
Baseball												
Athletes in Fall 1994 Cohort	20	100.00%	0	0.00%	17	85.00%	3	15.00%	0	0.00%	20	100.00%
Athletes in Fall 1994 Cohort who received Financial Aid	19	100.00%	0	0.00%	16	84.21%	3	15.79%	0	0.00%	19	95.00%
Athletes in Fall 1994 Cohort that are graduates/completers	12	100.00%	0	0.00%	9	75.00%	3	25.00%	0	0.00%	12	60.00%
Athletes in Fall 1994 Cohort that are persisting	4	100.00%	0	0.00%	4	100.00%	0	0.00%	0	0.00%	4	20.00%
Basketball												
Athletes in Fall 1994 Cohort	19	76.00%	6	24.00%	1	4.00%	23	92.00%	1	4.00%	25	100.00%
Athletes in Fall 1994 Cohort who received Financial Aid	18	75.00%	6	25.00%	1	4.17%	22	91.67%	1	4.17%	24	96.00%
Athletes in Fall 1994 Cohort that are graduates/completers	9	75.00%	3	25.00%	0	0.00%	11	91.67%	1	8.33%	12	48.00%
Athletes in Fall 1994 Cohort that are persisting	6	66.67%	3	33.33%	0	0.00%	9	100.00%	0	0.00%	9	36.00%
Cheerleading												
Athletes in Fall 1994 Cohort	0	0.00%	6	100.00%	6	100.00%	0	0.00%	0	0.00%	6	100.00%
Athletes in Fall 1994 Cohort who received Financial Aid	0	0.00%	5	100.00%	5	100.00%	0	0.00%	0	0.00%	5	83.33%
Athletes in Fall 1994 Cohort that are graduates/completers	0	0.00%	5	100.00%	5	100.00%	0	0.00%	0	0.00%	5	83.33%
Athletes in Fall 1994 Cohort that are persisting	0	0.00%	1	100.00%	1	100.00%	0	0.00%	0	0.00%	1	16.67%
Softball												
Athletes in Fall 1994 Cohort	1	16.67%	5	83.33%	5	83.33%	1	16.67%	0	0.00%	6	100.00%
Athletes in Fall 1994 Cohort who received Financial Aid	1	16.67%	5	83.33%	5	83.33%	1	16.67%	0	0.00%	6	100.00%
Athletes in Fall 1994 Cohort that are graduates/completers	0	0.00%	1	100.00%	1	100.00%	0	0.00%	0	0.00%	1	16.67%
Athletes in Fall 1994 Cohort that are persisting	1	33.33%	2	66.67%	3	100.00%	0	0.00%	0	0.00%	3	50.00%
Totals for all athletes in cohort												
Athletes in Fall 1994 Cohort	40	70.18%	17	29.82%	29	50.88%	27	47.37%	1	1.75%	57	100.00%
Athletes in Fall 1994 Cohort who received Financial Aid	38	70.37%	16	29.63%	27	50.00%	26	48.15%	1	1.85%	54	94.74%
Athletes in Fall 1994 Cohort that are graduates/completers	21	70.00%	9	30.00%	15	50.00%	14	46.67%	1	3.33%	30	52.63%
Athletes in Fall 1994 Cohort that are persisting	11	64.71%	6	35.29%	8	47.06%	9	52.94%	0	0.00%	17	29.82%
Totals for all students in the WCCS Fall Cohort (Athletes and Non-athletes)												
Students in Fall 1994 Cohort	205	38.53%	327	61.47%	281	52.82%	247	46.43%	4	0.75%	532	100.00%
Students in Fall 1994 Cohort who received Financial Aid	132	35.97%	235	64.03%	152	41.42%	212	57.77%	3	0.82%	367	68.98%
Students in the Fall 1994 Cohort that are graduates/completers	88	39.82%	133	60.18%	121	54.75%	98	44.34%	2	0.90%	221	41.54%
Students in the Fall 1994 Cohort that are persisting	56	37.09%	95	62.91%	88	58.28%	72	47.68%	1	0.66%	151	28.38%

NOTES

To be included in the 1994 cohort students must be a full-time first-time freshman enrolled at WCCS between July 1, 1994 and September 30, 1994
Financial Aid recipients include those students who received a scholarship, Pell Grant or both
Graduates/Completers include those students who completed their program of study or transferred to another institution
Persisters include those students found in the Fall 1994 Cohort who re-enrolled at WCCS for Fall Quarter 1996
Team Managers are included in the athlete counts

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Student Support Services

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Transfer Initiative Objectives

The Transfer Initiative is a component of Student Support Services dedicated to increasing the number of students transferring to four-year colleges and universities. The objectives of the Transfer Initiative are to:

1. Ensure that at least 75% of the transfer-ready students transfer to four-year colleges and universities.
2. Help all transfer students have their full financial aid met prior to transferring to four- year colleges and universities.
3. Provide the necessary assistance to ensure that at least 50% of the participants complete degree requirements.
4. Provide activities that will foster an institutional climate supportive of disadvantaged students.
5. Provide the necessary services so that 80% of the transfer students finish each academic year in good standing.

Transfer Initiative Impact 1994-1995

Number of Participants..... 90

Percentage of students transferring to colleges or universities..... 81%

Percentage of students completing degree requirements by the end of their second year of academic courses..... 92%

Percentage of students in good academic standing..... 82%

Twenty scholarships offered to 14 eligible students totalling $127,968.

Source: Transfer Initiative 1994-95 Annual Report

Educational Talent Search Services Offered

Counseling

Tutoring

College Campus Visits

Workshops

Field Trips

Cultural Programs

Guest Speakers

Educational Talent Search Impact 1994-1995

NUMBER OF PARTICIPANTS SERVED:	961
(A) 12th Graders	142
(B) 9-11th Graders	590
(C) 7-8th Graders	152
(D) 6th Graders	27
(E) Dropouts	50

PERCENTAGE OF SENIORS INDICATING COLLEGE ENROLLMENT: 116 (82%)

(A) Public, Two Year College	54
(B) Private, Two Year College	0
(C) Public, Four Year College	60
(D) Private, Four Year College	1
(E) Armed Forces	1

PERCENTAGE OF 7TH AND 8TH GRADERS SELECTING COLLEGE PREP: (72%)

PERCENTAGE OF SENIORS GRADUATED OR PROMOTED: (99.0%)

Source: Educational Talent Search Annual Report 1994-1995

Educational Talent Search

Target Schools for 1994-1995

DALLAS COUNTY SCHOOLS

Dallas County High
Keith High
Southside High
Tipton Junior High
Brantley Junior High
Shiloh Junior High

PERRY COUNTY SCHOOLS

Francis Marion High
R.C. Hatch High

SELMA CITY SCHOOLS

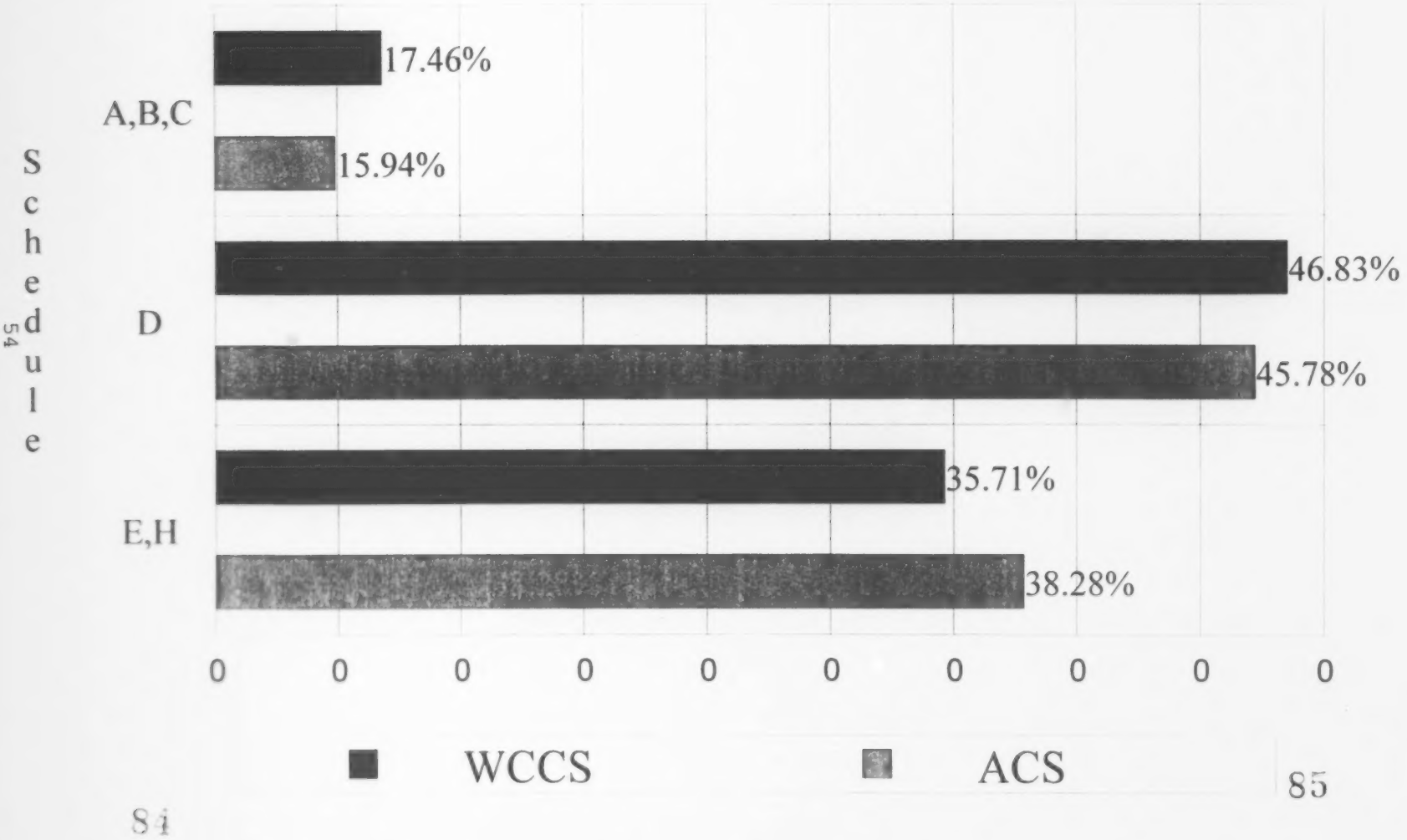
Selma High
Selma Middle School
School of Discovery

SOURCE: Educational Talent Search Annual Report: 1994-1995

Personnel

Comparison of Personnel By Salary Schedule

Fall Quarter 1995



Source: IRDM and The Alabama College System (ACS) Fall 1995 - 1996 Preliminary Enrollment Summary (cch45)

Selected Personnel Percentages

Fall Quarter 1995

	Overall	Overall %	Full-Time Faculty	Full-Time Faculty %	Part-Time Faculty	Part-Time Faculty %
Race						
White	83	65.87%	51	86.44%	50	64.94%
Black	42	33.33%	8	13.56%	21	27.27%
Other	1	0.79%	0	0.00%	6	7.79%
Sex						
Male	59	46.83%	30	50.85%	24	31.17%
Female	67	53.17%	29	49.15%	53	68.83%
Years at WCCS						
<5	49	38.89%	20	33.90%	NA	NA
5 - 9	17	13.49%	7	11.86%	NA	NA
10 - 14	17	13.49%	10	16.95%	NA	NA
15 - 19	24	19.05%	11	18.64%	NA	NA
20 - 24	17	13.49%	10	16.95%	NA	NA
25+	2	1.59%	1	1.69%	NA	NA
Age						
<35	32	25.40%	9	7.14%	26	20.63%
35 - 49	55	43.65%	30	23.81%	27	21.43%
50 - 59	28	22.22%	18	14.29%	10	7.94%
60+	11	8.73%	2	1.59%	14	11.11%
Highest Degree						
HS	16	12.70%	1	1.69%	8	10.39%
CER	1	0.79%	0	0.00%	0	0.00%
DPL	11	8.73%	1	1.69%	3	3.90%
AA	0	0.00%	0	0.00%	2	2.60%
AS	8	6.35%	0	0.00%	3	3.90%
AAS	3	2.38%	1	1.69%	0	0.00%
BA	4	3.17%	1	1.69%	3	3.90%
BS	29	23.02%	15	25.42%	19	24.68%
MA	9	7.14%	9	15.25%	6	7.79%
MS	27	21.43%	23	38.98%	18	23.38%
MO	3	2.38%	2	3.39%	9	11.69%
EDS	2	1.59%	1	1.69%	2	2.60%
LLD	0	0.00%		0.00%	1	1.30%
PHD	3	2.38%	2	3.39%	2	2.60%
OD	2	1.59%	2	3.39%	1	1.30%
OP	1	0.79%	1	1.69%	0	0.00%
Other	7	5.56%	0	0.00%	0	0.00%

Note: Personnel on A, B, C, D, E, and H Salary Schedules

SOURCE: IRDM

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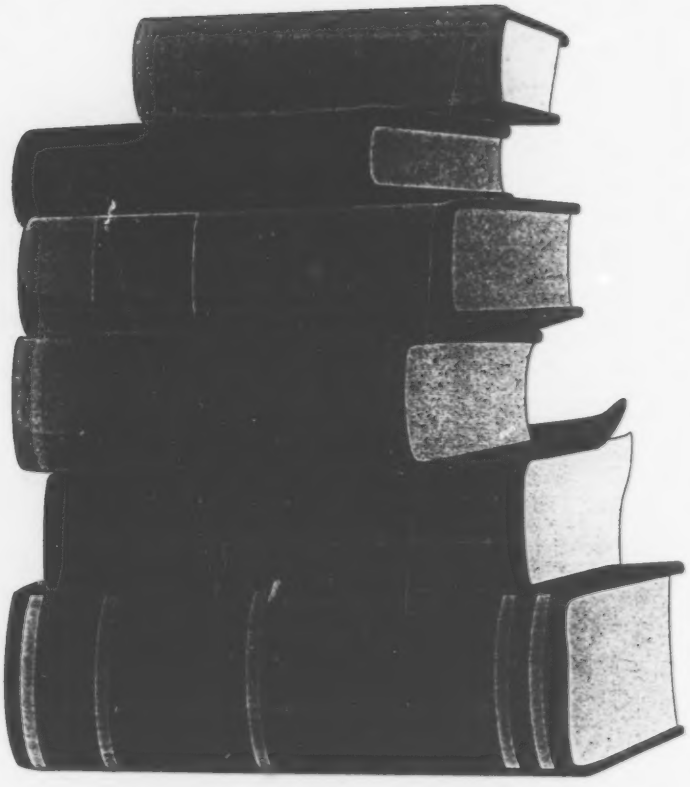
Library



Learning Resources

Fiscal Year 1996

Library Staff (FTE)	
Librarians and Other Professional Staff	1.65
Other Paid Staff	1.00
Student Assistants	1.50
Total Staff FTE	4.15
Salaries and Wages (excluding fringe benefits)	
Librarians and Other Professional Staff	$61,862
All other paid staff (excluding student assistants)	$41,426
Collections Expenditures	
Current Serial Subscriptions	$11,904
Microforms	$3,727
All other Operating Expenditures (not listed above)	$1,507
Total Operating Expenditures	$120,426
Library Collections	
Volumes	26,160
Serial Subscriptions	177
Microforms (Units)	2,612
Graphic Materials (Units)	69
Sound Recordings (Units)	354
Film and Video Materials (Units)	819
Other Library Materials (Units)	299
Circulation Transactions	
Circulation transactions (General Collection)	NA
Reserve Collection	NA
Interlibrary Loans	
Provided to Other Libraries	NA
Received From Other Libraries	NA
Information Service to Groups	
Number of Presentations	NA
Number of Persons Served in Presentations	NA
Library Services (typical week Fall 1994)	
Public Service Hours	NA
Gate Count	NA
Reference Transactions (includes computer searching)	NA

NA = Not Available

SOURCE: IPEDS Academic Libraries Survey 1996

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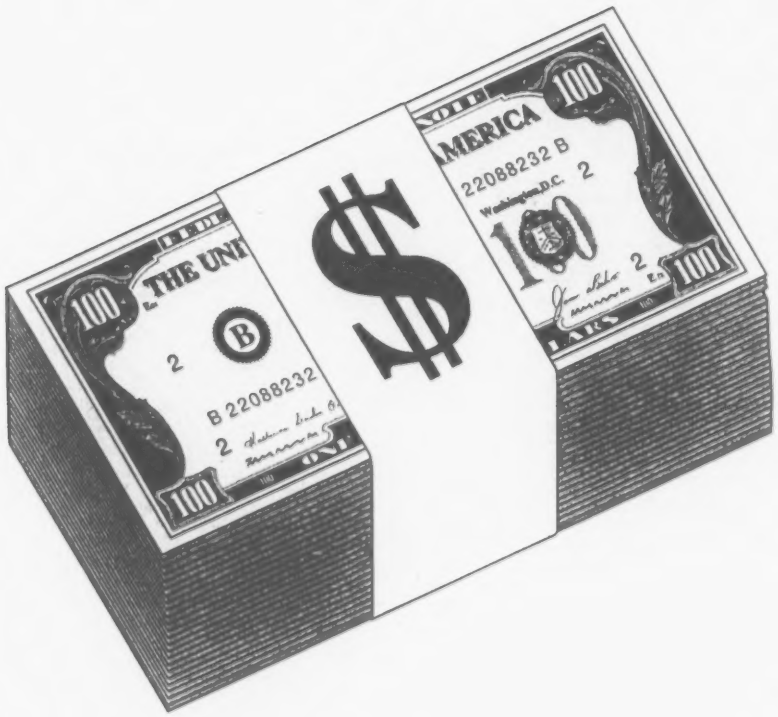
Finances



Financial History

Current-Unrestricted Funds

1990-1995

Category	1990-91	1991-92	1992-93	1993-94	1994-95
Revenues by Source:					
State Appropriation	$3,975,823.67	$3,874,671.41	$4,154,306.16	$4,256,602.75	$4,564,274.40
Tuition and Fees	$1,295,516.47	$1,455,914.84	$1,387,166.70	$1,563,553.99	$1,876,962.20
Federal Grants	$0.00	$0.00	$0.00	$0.00	$0.00
State Grants	$0.00	$0.00	$0.00	$0.00	$0.00
Other Income	$296,432.85	$375,156.55	$613,448.16	$592,508.03	$190,580.95
Total Revenues by Source:	$5,567,772.99	$5,705,742.80	$6,154,921.02	$6,412,664.77	$6,631,817.55
Expenditures by Function:					
Instruction	$2,891,322.97	$2,953,628.88	$3,088,727.39	$3,341,559.73	$3,592,789.40
Public Service	$16,983.90	$2,356.00	$1,595.96	$17,453.36	$21,098.68
Academic Support	$395,206.35	$394,619.81	$421,147.11	$420,235.31	$442,899.95
Student Services	$521,706.84	$510,773.31	$521,145.73	$562,975.40	$605,532.75
Institutional Support	$781,393.94	$755,548.88	$976,471.02	$1,030,526.91	$1,048,156.69
Maintenance of Plant	$549,234.82	$521,342.54	$557,502.74	$683,131.66	$667,506.72
Scholarships	$256,286.92	$345,436.96	$359,714.13	$368,933.32	$380,007.22
Total Expenditures by Function:	$5,412,135.74	$5,483,706.38	$5,926,304.08	$6,424,815.69	$6,757,991.41
Expenditures by Object:					
Salaries	$3,597,254.03	$3,640,051.25	$3,760,405.76	$4,172,866.02	$4,579,167.17
Benefits	$699,404.97	$697,753.58	$768,854.41	$819,152.27	$739,386.93
Supplies, Materials, Services	$814,268.55	$774,513.95	$948,373.60	$970,072.25	$975,517.31
Capital Expenditures	$44,921.27	$25,950.64	$88,956.18	$93,791.83	$83,912.78
Scholarships	$256,286.92	$345,436.96	$359,714.13	$368,933.32	$380,007.22
Total Expenditures by Object:	$5,412,135.74	$5,483,706.38	$5,926,304.08	$6,424,815.69	$6,757,991.41

* 1995-1996 Figures were unavailable at time of publication.

SOURCE: WCCS Business Manager - Financial Statements

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History of Revenue/Expenditure Percentages

Current - Unrestricted Funds

1990 - 1995

Category	1990-91	1991-92	1992-93	1993-94	1994-95
Revenues by Source:					
State Appropriation	71.41%	67.91%	67.50%	66.38%	68.82%
Tuition and Fees	23.27%	25.52%	22.54%	24.38%	28.30%
Federal Grants	0.00%	0.00%	0.00%	0.00%	0.00%
State Grants	0.00%	0.00%	0.00%	0.00%	0.00%
Other Income	5.32%	6.58%	9.97%	9.24%	2.87%
Total Revenues by Source:	100.00%	100.00%	100.00%	100.00%	100.00%
Expenditures by Function					
Instruction	53.42%	53.86%	52.12%	52.01%	53.16%
Public Service	0.31%	0.04%	0.03%	0.27%	0.31%
Academic Support	7.30%	7.20%	7.11%	6.54%	6.55%
Student Services	9.64%	9.31%	8.79%	8.76%	8.96%
Institutional Support	14.44%	13.78%	16.48%	16.04%	15.51%
Maintenance of Plant	10.15%	9.51%	9.41%	10.63%	9.88%
Scholarships	4.74%	6.30%	6.07%	5.74%	5.62%
Total Expenditures by Function:	100.00%	100.00%	100.00%	100.00%	100.00%
Expenditures by Object:					
Salaries	66.47%	66.38%	63.45%	64.95%	67.76%
Benefits	12.92%	12.72%	12.97%	12.75%	10.94%
Supplies, Materials, Services	15.05%	14.12%	16.00%	15.10%	14.44%
Capital Expenditures	0.83%	0.47%	1.50%	1.46%	1.24%
Scholarships	4.74%	6.30%	6.07%	5.74%	5.62%
Total Expenditures by Object:	100.00%	100.00%	100.00%	100.00%	100.00%

* 1995-1996 Figures were unavailable at time of publication.

SOURCE: WCCS Business Manager - Financial Statements

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Financial History

Current-Restricted Funds

1990-1995

Category	1990-91	1991-92	1992-93	1993-94	1994-95
Revenues by Source:					
State Appropriation	$41,757.07	$53,968.39	$47,514.52	$45,908.26	$36,719.82
Tuition and Fees	$0.00	$0.00	$0.00	$0.00	$0.00
Federal Grants	$1,351,131.33	$1,934,482.73	$2,093,372.57	$2,617,075.15	$2,641,013.99
State Grants	$126,351.62	$106,738.50	$145,891.31	$15,000.00	$0.00
Other Income	$0.00	$40,200.00	$34,765.00	$9,774.92	$55.59
Total Revenues by Source:	$1,519,240.02	$2,135,389.62	$2,321,543.40	$2,687,758.33	$2,677,789.40
Expenditures by Function:					
Instruction	$449,522.13	$726,527.72	$848,883.14	$904,907.77	$868,437.68
Public Service	$0.00	$0.00	$0.00	$19,360.40	$15,512.66
Academic Support	$18,198.00	$18,864.00	$18,279.00	$16,112.23	$18,201.89
Student Services	$65,042.03	$113,618.46	$116,990.64	$65,363.16	$141,159.26
Institutional Support	$8,146.35	$1,000.00	$0.00	$0.00	$0.00
Maintenance of Plant	$0.00	$0.00	$0.00	$6,319.00	$6,720.00
Scholarships	$978,995.13	$1,262,060.86	$1,315,036.78	$1,685,917.73	$1,660,704.61
Total Expenditures by Function:	$1,519,903.64	$2,122,071.04	$2,299,189.56	$2,697,980.29	$2,710,736.10
Expenditures by Object:					
Salaries	$316,363.61	$550,357.04	$554,114.79	$615,963.28	$665,705.14
Benefits	$53,932.49	$99,310.65	$123,198.19	$132,131.14	$112,529.23
Supplies, Materials, Services	$78,711.19	$139,692.22	$178,604.39	$167,723.41	$186,932.19
Capital Expenditures	$91,901.22	$70,650.27	$128,235.41	$96,244.73	$84,864.93
Scholarships	$978,995.13	$1,262,060.86	$1,315,036.78	$1,685,917.73	$1,660,704.61
Total Expenditures by Object:	$1,519,903.64	$2,122,071.04	$2,299,189.56	$2,697,980.29	$2,710,736.10

* 1995-1996 Figures were unavailable at time of publication.

SOURCE: WCCS Business Manager - Financial Statements

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History of Revenue/Expenditure Percentages

Current - Restricted Funds

1990 - 1995

Category	1990-91	1991-92	1992-93	1993-94	1994-95
Revenues by Source:					
State Appropriation	2.75%	2.53%	2.05%	1.71%	1.37%
Tuition and Fees	0.00%	0.00%	0.00%	0.00%	0.00%
Federal Grants	88.93%	90.59%	90.17%	97.37%	98.63%
State Grants	8.32%	5.00%	6.28%	0.56%	0.00%
Other Income	0.00%	1.88%	1.50%	0.36%	0.00%
Total Revenues by Source:	100.00%	100.00%	100.00%	100.00%	100.00%
Expenditures by Function:					
Instruction	29.58%	34.24%	36.92%	33.54%	32.04%
Public Service	0.00%	0.00%	0.00%	0.72%	0.57%
Academic Support	1.20%	0.89%	0.80%	0.60%	0.67%
Student Services	4.28%	5.35%	5.09%	2.42%	5.21%
Institutional Support	0.54%	0.05%	0.00%	0.00%	0.00%
Maintenance of Plant	0.00%	0.00%	0.00%	0.23%	0.25%
Scholarships	64.41%	59.47%	57.20%	62.49%	61.26%
Total Expenditures by Function:	100.00%	100.00%	100.00%	100.00%	100.00%
Expenditures by Object:					
Salaries	20.81%	25.93%	24.10%	22.83%	24.56%
Benefits	3.55%	4.68%	5.36%	4.90%	4.15%
Supplies, Materials, Services	5.18%	6.58%	7.77%	6.22%	6.90%
Capital Expenditures	6.05%	3.33%	5.58%	3.57%	3.13%
Scholarships	64.41%	59.47%	57.20%	62.49%	61.26%
Total Expenditures by Object:	100.00%	100.00%	100.00%	100.00%	100.00%

* 1995-1996 Figures were unavailable at time of publication.

SOURCE: WCCS Business Manager - Financial Statements

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Financial History

Total Current Funds

1990 - 1995

Category	1990-91	1991-92	1992-93	1993-94	1994-95
Revenues by Source:					
State Appropriation	$4,017,580.74	$3,928,639.80	$4,201,820.68	$4,302,511.01	$4,600,994.22
Tuition and Fees	$1,295,516.47	$1,455,914.84	$1,387,166.70	$1,563,553.99	$1,876,962.20
Federal Grants	$1,351,131.33	$1,934,482.73	$2,093,372.57	$2,617,075.15	$2,641,013.99
State Grants	$126,351.62	$106,738.50	$145,891.31	$15,000.00	$0.00
Other Income	$296,432.85	$415,356.55	$648,213.16	$602,282.95	$190,636.54
Total Revenues by Source:	$7,087,013.01	$7,841,132.42	$8,476,464.42	$9,100,423.10	$9,309,606.95
Expenditures by Function:					
Instruction	$3,340,845.10	$3,680,156.60	$3,937,610.53	$4,246,467.50	$4,461,227.08
Public Service	$16,983.90	$2,356.00	$1,595.96	$36,813.76	$36,611.34
Academic Support	$413,404.35	$413,483.81	$439,426.11	$436,347.54	$461,101.84
Student Services	$586,748.87	$624,391.77	$638,136.37	$628,338.56	$746,692.01
Institutional Support	$789,540.29	$756,548.88	$976,471.02	$1,030,526.91	$1,048,156.69
Maintenance of Plant	$549,234.82	$521,342.54	$557,502.74	$689,450.66	$674,226.72
Scholarships	$1,235,282.05	$1,607,497.82	$1,674,750.91	$2,054,851.05	$2,040,711.83
Total Expenditures by Function:	$6,932,039.38	$7,605,777.42	$8,225,493.64	$9,122,795.98	$9,468,727.51
Expenditures by Object:					
Salaries	$3,913,617.64	$4,190,408.29	$4,314,520.55	$4,788,829.30	$5,244,872.31
Benefits	$753,337.46	$797,064.23	$892,052.60	$951,283.41	$851,916.16
Supplies, Materials, Services	$892,979.74	$914,206.17	$1,126,977.99	$1,137,795.66	$1,162,449.50
Capital Expenditures	$136,822.49	$96,600.91	$217,191.59	$190,036.56	$168,777.71
Scholarships	$1,235,282.05	$1,607,497.82	$1,674,750.91	$2,054,851.05	$2,040,711.83
Total Expenditures by Object:	$6,932,039.38	$7,605,777.42	$8,225,493.64	$9,122,795.98	$9,468,727.51

* 1995-1996 Figures were unavailable at time of publication.

SOURCE: WCCS Business Manager - Financial Statements

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History of Revenue/Expenditure Percentages

Total Current Funds

1990 - 1995

Category	1990-91	1991-92	1992-93	1993-94	1994-95
Revenues by Source:					
State Appropriation	56.69%	50.10%	49.57%	47.28%	49.42%
Tuition and Fees	18.28%	18.57%	16.36%	17.18%	20.16%
Federal Grants	19.06%	24.67%	24.70%	28.76%	28.37%
State Grants	1.78%	1.36%	1.72%	0.16%	0.00%
Other Income	4.18%	5.30%	7.65%	6.62%	2.05%
Total Revenues by Source:	100.00%	100.00%	100.00%	100.00%	100.00%
Expenditures by Function:					
Instruction	48.19%	48.39%	47.87%	46.55%	47.12%
Public Service	0.25%	0.03%	0.02%	0.40%	0.39%
Academic Support	5.96%	5.44%	5.34%	4.78%	4.87%
Student Services	8.46%	8.21%	7.76%	6.89%	7.89%
Institutional Support	11.39%	9.95%	11.87%	11.30%	11.07%
Maintenance of Plant	7.92%	6.85%	6.78%	7.56%	7.12%
Scholarships	17.82%	21.14%	20.36%	22.52%	21.55%
Total Expenditures by Function:	100.00%	100.00%	100.00%	100.00%	100.00%
Expenditures by Object:					
Salaries	56.46%	55.10%	52.45%	52.49%	55.39%
Benefits	10.87%	10.48%	10.84%	10.43%	9.00%
Supplies, Materials, Services	12.88%	12.02%	13.70%	12.47%	12.28%
Capital Expenditures	1.97%	1.27%	2.64%	2.08%	1.78%
Scholarships	17.82%	21.14%	20.36%	22.52%	21.55%
Total Expenditures by Object:	100.00%	100.00%	100.00%	100.00%	100.00%

* 1995-1996 Figures were unavailable at time of publication.

SOURCE: WCCS Business Manager - Financial Statements

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Percentage of Change in Revenues/Expenditures

Total Current Funds

1990 - 1995

Category	1991-92 % Change From 1990-91	1992-93 % Change From 1991-92	1993-94 % Change From 1992-93	1994-95 % Change From 1993-94	1994-95 % Change From 1990-91
Revenues by Source:					
State Appropriation	-2.21%	6.95%	2.40%	6.94%	14.52%
Tuition and Fees	12.38%	-4.72%	12.72%	20.04%	44.88%
Federal Grants	43.18%	8.21%	25.02%	0.91%	95.47%
State Grants	-15.52%	36.68%	-89.72%	-100.00%	-100.00%
Other Income	40.12%	56.06%	-7.09%	-68.35%	-35.69%
Total Revenues by Source:	10.64%	8.10%	7.36%	2.30%	31.36%
Expenditures by Function:					
Instruction	10.16%	7.00%	7.84%	5.06%	33.54%
Public Service	-86.13%	-32.26%	2206.68%	-0.55%	115.56%
Academic Support	0.02%	6.27%	-0.70%	5.67%	11.54%
Student Services	6.42%	2.20%	-1.54%	18.84%	27.26%
Institutional Support	-4.18%	29.07%	5.54%	1.71%	32.76%
Maintenance of Plant	-5.08%	6.94%	23.67%	-2.21%	22.76%
Scholarships	30.13%	4.18%	22.70%	-0.69%	65.20%
Total Expenditures by Function:	9.72%	8.15%	10.91%	3.79%	36.59%
Expenditures by Object:					
Salaries	7.07%	2.96%	10.99%	9.52%	34.02%
Benefits	5.80%	11.92%	6.64%	-10.45%	13.09%
Supplies, Materials, Services	2.38%	23.27%	0.96%	2.17%	30.18%
Capital Expenditures	-29.40%	124.83%	-12.50%	-11.19%	23.36%
Scholarships	30.13%	4.18%	22.70%	-0.69%	65.20%
Total Expenditures by Object:	9.72%	8.15%	10.91%	3.79%	36.59%

* 1995-1996 Figures were unavailable at time of publication.

SOURCE: WCCS Business Manager - Financial Statements

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Wallace Community College Selma

Foundation Revenue/Expenditure History

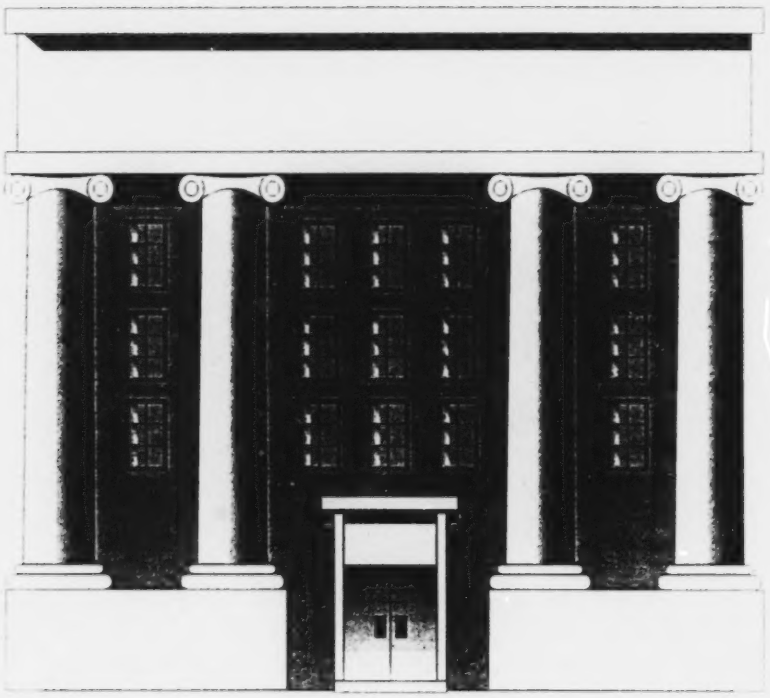
Category	1990-91	1991-92	1992-93	1994 *	1995	1996 **
Total Revenues	$18,018.60	$30,075.53	$19,693.42	$33,894.87	$17,821.22	$29,268.35
Total Expenditures	$8,315.25	$23,066.20	$18,751.35	$5,418.79	$19,485.84	$21,789.82
Balance	$114,539.44	$121,548.77	$122,490.84	$150,966.92	$149,302.30	$156,780.83

* Figures based on calendar year (Jan-Dec)
** Balance as of October 18, 1996

SOURCE: WCCS Business Office

NOTE: The WCCS Foundation was established in 1985. The 1989 beginning balance was $522.67.

Facilities



Wallace Community College Selma

Physical Plant Assets

Physical Plant Assets	1996 Book Value
Land	$102,705.00
Buildings	$7,425,035.64
Equipment	$2,467,311.05
Total	$9,995,051.69

SOURCE: WCCS Business Manager

Wallace Community College Selma

Building Inventory

Building Name	Location	Year Constructed	Number of Floors	Gross Square Footage
Administration	Main Campus	1966	1	20,774
Body/Fender & Auto Mechanics	Main Campus	1966	1	9,568
Drafting	Main Campus	1966	1	4,800
Electricity & Electronics	Main Campus	1966	1	8,064
Faculty Office Building	Main Campus	1993	1	1,480
Fine Arts Building	Main Campus	1990	1 W/Balcony	21,000
General Classroom Building	Main Campus	1970	1	19,881
Greenhouse	Main Campus	1976	1	2,592
Guest House	Main Campus	1969	1	600
Library/Gymnasium Complex	Main Campus	1975	Lib (2), Gym(1)	46,075
L.P.N. Office Building	Main Campus	1996	1	1,577.00
Machine Shop	Main Campus	1966	1	4,851
Maintenance	Main Campus	1975	1	2,600
Masonry	Main Campus	1974	1	3,804
Related Studies	Main Campus	1988	1	2,435
Science Building	Main Campus	1980	2	19,544
Student Center	Main Campus	1977	1	13,700
Trailer (Classroom)	Main Campus	1980	1	768
Transportation	Main Campus	1971	1	2,576
Welding & Air Conditioning/Refrigeration	Main Campus	1966	1	8,064
Adult Education (Bldg 322)	Craig Field	1974	1	4,800
• Adult Education (Bldg 16)	Craig Field	1972	1	5,276
Storage (Bldg 323)	Craig Field	1974	1	4,800
Support Machine Shop (Bldg 314)	Craig Field	1974	1	432
Trailer (Classroom)	Clanton	1984	1	980
Trailer (Classroom)	Clanton	1982	1	812
Trailer (Classroom)	Clanton	1980	1	768
Trailer (Office)	Clanton	1988	1	720
Total				213,341

• Note: Major renovation in 1994.

SOURCE: WCCS Facilities Master Plan

The Alabama College System

The Alabama College System

Fall 1995

* Excluding Athens State College

SOURCE: IRDM

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The Alabama College System
FTE and Headcount Report

Fall Quarter 1995

FTE Ranking/College	1994 FTE Ranking	1995 Unweighted FTE	Full-Time Credit Headcount	Part-Time Credit Headcount	Non-Credit Headcount	Total Headcount
-Community Colleges-						
1 Shelton	1	5,376	2,610	3,518	671	6,799
2 Calhoun	2	5,093	3,023	4,256	174	7,453
3 Gadsden	4	4,366	3,192	2,459	852	6,503
4 Jefferson State	5	4,284	2,756	3,967	271	6,994
5 Wallace Hanceville	6	4,140	3,054	2,185	429	5,668
6 Bevill	3	3,641	2,637	3,725	930	7,292
7 Southern Union	7	3,543	2,561	1,898	538	4,997
8 Bishop	8	3,171	2,295	1,834	347	4,476
9 Shoals	9	2,844	2,111	2,180	473	4,764
10 Wallace Dothan	10	2,583	1,852	1,592	973	4,417
11 Faulkner	11	2,475	1,924	1,118	1,572	4,614
12 Central Alabama	13	1,670	1,134	1,326	382	2,842
13 Lawson	14	1,641	1,361	512	165	2,038
14 Alabama Southern	17	1,635	1,159	723	54	1,936
15 Chattahoochee	12	1,612	1,185	912	4	2,101
16 Wallace Selma	15	1,573	1,260	554	611	2,425
17 Snead	18	1,557	1,214	494	275	1,983
18 Northeast	19	1,343	952	637	0	1,589
19 Jefferson Davis	16	1,244	1,000	396	205	1,601
20 Ingram	20	886	858	76	212	1,146
-Junior Colleges-						
1 Enterprise	1	1,458	1,061	758	1,017	2,836
2 L.B. Wallace	2	938	761	386	66	1,213
-Technical Colleges-						
1 Bessemer	1	1,173	748	915	665	2,328
2 Patterson	2	831	572	494	104	1,170
3 Trenholm	3	673	565	128	2	695
4 Reid	4	666	430	321	45	796
5 Sparks	5	583	529	105	351	985
6 MacArthur	7	567	469	120	18	607
7 Ayers	6	544	402	189	272	863
8 Drake	8	514	354	299	35	688
9 Alabama Aviation	9	285	246	48	0	294
Totals		62,909.0	44,275.0	38,125.0	11,713.0	94,113.0

Note: 1 FTE = 15 credit hours
Unweighted FTE is based on reported credit hours before any adjustments for funding.

SOURCE: Department of Postsecondary Education - Fall 1995 Enrollment Report

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The Alabama College System
Headcount By Sex and Race
Fall Quarter 1995

Headcount Ranking/College	1994 Headcount Ranking	Total Male Headcount	Total Female Headcount	Total White Headcount	Total Black Headcount	Total Other Headcount	Total Headcount
-Community Colleges-							
1 Calhoun	2	3,435	4,018	5,405	1,165	883	7,453
2 Bevill	1	3,544	3,748	5,634	785	873	7,292
3 Jefferson State	5	2,695	4,299	5,825	856	313	6,994
4 Shelton	4	3,310	3,489	4,711	1,523	565	6,799
5 Gadsden	7	3,193	3,310	5,027	1,154	322	6,503
6 Wallace Hanceville	3	2,133	3,535	5,520	92	56	5,668
7 Southern Union	6	2,201	2,796	3,680	1,190	127	4,997
8 Shoals	8	2,277	2,487	4,158	451	155	4,764
9 Faulkner	10	1,842	2,772	3,934	561	119	4,614
10 Bishop	9	1,738	2,738	2,037	2,277	162	4,476
11 Wallace Dothan	11	1,710	2,707	3,612	690	115	4,417
12 Central Alabama	12	1,101	1,741	2,312	491	39	2,842
13 Wallace Selma	13	830	1,595	1,276	1,137	12	2,425
14 Chattahoochee	14	823	1,278	1,225	815	61	2,101
15 Lawson	15	830	1,208	74	1,956	8	2,038
16 Snead	17	820	1,163	1,913	39	31	1,983
17 Alabama Southern	18	618	1,318	1,185	727	24	1,936
18 Jefferson Davis	16	888	713	1,016	533	52	1,601
19 Northeast	19	543	1,046	1,510	26	53	1,589
20 Ingram	20	909	237	349	784	13	1,146
-Junior Colleges-							
1 Enterprise	1	1,159	1,677	1,991	585	260	2,836
2 L.B. Wallace	2	523	690	1,034	162	17	1,213
-Technical Colleges-							
1 Bessemer	1	1,557	771	1,626	657	45	2,328
2 Patterson	2	687	483	539	591	40	1,170
3 Sparks	3	617	368	421	552	12	985
4 Ayers	7	365	498	660	168	35	863
5 Reid	4	291	505	397	378	21	796
6 Trenholm	5	191	504	155	529	11	695
7 Drake	6	392	296	378	286	24	688
8 MacArthur	8	267	340	476	117	14	607
9 Alabama Aviation	9	262	32	196	70	28	294
Totals		41,751	52,362.0	68,276.0	21,347.0	4,490.0	94,113.0

SOURCE: Department of Postsecondary Education - Fall 1995 Enrollment Report

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The Alabama College System
Full-Time Personnel Classified By Salary Schedule

Fall Quarter 1995

Ranking/College	A,B,C Personnel	D Personnel	E,H Personnel	L Personnel	O Personnel	Total Personnel
-Community Colleges-						
1 Bevill	36	89	42	443	1	611
2 Calhoun	31	148	128	293	4	604
3 Gadsden	40	148	113	280	5	586
4 Shelton	79	103	114	197	21	514
5 Jefferson State	42	125	103	199	19	488
6 Wallace Hanceville	10	119	75	276	1	481
7 Bishop	30	136	156	141	6	469
8 Southern Union	30	81	72	235	18	436
9 Shoals	34	78	96	188	39	435
10 Faulkner	25	54	61	213	56	409
11 Wallace Dothan	20	107	64	117	11	319
12 Central Alabama	25	55	42	164	11	297
13 Lawson	16	63	60	76	0	215
14 Wallace Selma	22	59	45	72	13	211
15 Alabama Southern	24	45	43	78	3	193
16 Jefferson Davis	22	44	33	53	0	152
17 Chattahoochee	9	37	31	72	0	149
18 Snead	11	37	42	52	6	148
19 Northeast	20	34	17	40	0	111
20 Ingram	18	52	30	9	0	109
-Junior Colleges-						
1 Enterprise	13	53	36	131	0	233
2 L.B. Wallace	4	33	20	80	2	139
-Technical Colleges-						
1 Bessemer	28	48	45	107	5	233
2 Patterson	16	38	37	34	0	125
3 Trenholm	17	41	39	20	0	117
4 Sparks	20	24	20	48	0	112
5 Reid	11	26	17	32	0	86
6 Drake	12	26	21	26	0	85
7 Alabama Aviation	7	21	24	33	0	85
8 Ayers	5	30	14	32	1	82
9 MacArthur	13	28	17	11	0	69
Totals	690	1,982	1,657	3,752	222	8,303

SOURCE: Department of Postsecondary Education - 1995-96 Preliminary Fall Quarter Enrollment Summary - Exhibit IX

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The Alabama College System
Selected Ratios and Averages

Fall Quarter 1995

College	FTE To Faculty Ratio	Headcount To Faculty Ratio	Average Faculty Credit Hour Production	Average Student Credit Hour Load
-Community Colleges-				
Alabama Southern	36.33	41.82	545.00	13.03
Bevill	40.91	71.48	613.65	8.58
Bishop	23.32	30.36	349.74	11.52
Calhoun	34.41	49.18	516.18	10.50
Central Alabama	30.36	44.73	455.45	10.18
Chattahoochee	43.57	56.68	653.51	11.53
Faulkner	45.83	56.33	687.50	12.20
Gadsden	29.50	38.18	442.50	11.59
Ingram	17.04	17.96	255.58	14.23
Jefferson Davis	28.27	31.73	424.09	13.37
Jefferson State	34.27	53.78	514.08	9.56
Lawson	26.05	29.73	390.71	13.14
Northeast	39.50	46.74	592.50	12.68
Shelton	52.19	59.50	782.91	13.16
Shoals	36.46	55.01	546.92	9.94
Snead	42.08	46.16	631.22	13.67
Southern Union	43.74	55.05	656.11	11.92
Wallace Dothan	24.14	32.19	362.10	11.25
Wallace Hanceville	34.79	44.03	521.85	11.85
Wallace Selma	**26.66**	**30.75**	**399.92**	**13.01**
-Junior Colleges-				
Enterprise	27.51	34.32	412.64	12.02
L.B. Wallace	28.42	34.76	426.36	12.27
-Technical Colleges-				
Alabama Aviation	13.57	14.00	203.57	14.54
Ayers	18.13	19.70	272.00	13.81
Bessemer	24.44	34.65	366.56	10.58
Drake	19.77	25.12	296.54	11.81
MacArthur	20.25	21.04	303.75	14.44
Patterson	21.87	28.05	328.03	11.69
Reid	25.62	28.88	384.23	13.30
Sparks	24.29	26.42	364.38	13.79
Trenholm	16.41	16.90	246.22	14.57
Alabama College System	31.74	41.57	476.10	11.45

Note: Based on unweighted FTE; 1 FTE = 15 credit hours
Faculty includes D Salary Schedule Personnel only.

SOURCE: Data compiled from the Department of Postsecondary Education - 1994-95 Fall Quarter Summaries

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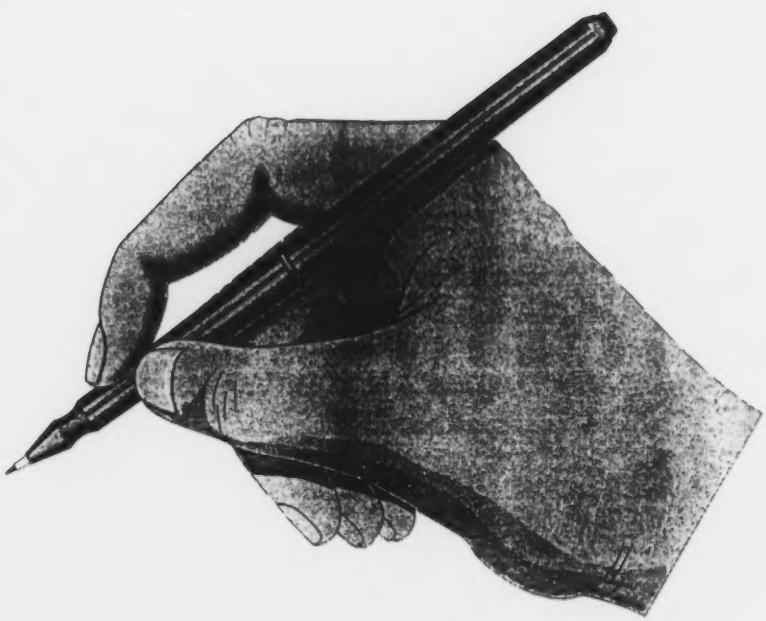
Evaluation



WALLACE COMMUNITY COLLEGE SELMA

1994-96 INSTITUTIONAL PROFILE EVALUATION FORM

In order to improve the WCCS Institutional Profile we will need your comments and suggestions. Please take the time to complete the form and mail to the address shown below:

Office of Institutional Research, Data Management
Wallace Community College
P.O. Drawer 1049
Selma, AL 36702-1049

Your Name:

_____

Address (if off-campus):

_____

1. Please list or describe any information that you believe to beneficial and would like to see included in the next WCCS Institutional Profile.

_____

_____

2. Please comment on any information contained in the WCCS Institutional Profile that may need clarification or deletion. (Please indicate page number).

_____

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3. Please give any additional comments or suggestions:

_____

_____

THANK YOU FOR YOUR PARTICIPATION